

Annual Report from The University Libraries

2007-2008

EXECUTIVE SUMMARY

CORNERSTONE 1 – PUBLIC AND PRIVATE SUPPORT

This year has been very special in terms of the number of notable papers and collections that have been received in Special Collections and University Archives. We were very fortunate to receive the papers of the Honorable Senator Howard Coble, and the wonderful collection of noted preservationist Don Etherington. We were also very successful with naming opportunities this year, opening up the Rabbi Avi Magid Jewish Studies Reading Room, the BB&T Alcove and preparing for the Julia Cameron Trice Reference Alcove. In addition, thanks to the dedicated and hard work of our Development Officer, we have received notable additions to the University Libraries Enrichment Fund and Friends of the UNCG Libraries Fund. Because of the exceptional skills and abilities of our librarians and staff in our information technology department, we have generated funds from four other UNC system libraries to develop software for a joint institutional repository. This allows us to partner with our colleagues within the UNC system and earn funding and recognition for our efforts. Also, once again this year, the invention of the Journal Finder product has generated over \$75,000 for the University Libraries.

CORNERSTONE 2 – TECHNOLOGY

This year the University Libraries focused on scholarly communication and open access not only by creating software, but also by collaborating with faculty to host journals. The Journal of Backcountry Studies is one example of this partnership. We also partnered with other institutions on digital projects, such as our Greensboro Voices project in partnership with the Greensboro Public Library and sponsored by the Community Foundation of Greater Greensboro. We provided digital support for faculty and classroom use through improvements to our image server/software that hosts the digital photographs of University Photography. We also completed all technical database and development for the Digital Library on American Slavery. In an effort to serve our users more effectively, we revamped Interlibrary Loan and began using new software, ILLIAD. This will allow for unmediated delivery and faster delivery times. Desktop delivery was implemented to scan print journals articles and email them to faculty. The University Libraries intends to focus much attention this year on our Usability Lab. We replaced, upgrade and reconfigured all hardware and software in the Lab in preparation for its expanded use.

CORNERSTONE 3 – ADMINISTRATION

The work of the Revisioning Task Force guided our direction and priorities this past year. It served as a guide, providing a month by month breakdown of what we wanted to accomplish. This type of strategic planning proved effective, particularly in the areas of technology and in providing effective services. Using the Revisioning Task Force Report as a guide, we created group study spaces in the library, provided an information commons space, and created five collaboratories. In addition, we are now open 24X5, with tremendous attendance in the early hours of the morning. This expansion of operating hours was a response to the desires of our students who have been asking for these increased hours for years. The Revisioning Plan also included recommendations for many collection development projects. To this end, we embarked on a project to weed the Government Documents Collection, and another project to eliminate print copies of journals for which we had electronic access. Finally, we have focused serious attention on assessment. As we expand the number of information literacy classes that we offer, we need to find a way to assess the effectiveness of those classes. What effect are we having on the education of our students? We hosted a team from the Association of Research Libraries to evaluate our practices and suggest changes. We have also appointed a permanent Assessment Team to make sure that we continue to move forward in this area. The University Libraries have conducted multiple surveys this year to gauge the opinions of our students. The results of those surveys will guide us throughout the year concerning needed services and also facilities needs.

CORNERSTONE 4 – FACILITIES

Once again, the University Libraries have focused a tremendous amount of time and energy on our facilities. Working with an older and inflexible building is not easy when trying to provide more spaces for modern technology, quiet study, group study, and more service points. We have hired library space consultants, Lambert & Associates, to provide us with a report of what we can do to create more space for our growing archives, to move our government documents collection, to provide more space for group study, and to enlarge our information literacy lab. We are hopeful that the report will provide us with a sound basis on which to make some changes within the next five years. We did move the Digital Media Lab this year to the data services area in order to provide better integration of e-service offerings. We also continued to acquire comfortable chairs and tables for our students to make the libraries a desirable spot for studying and research.

REPORT

Cornerstone 1: Public & Private Support

- Generated over \$75,000 through Journal Finder, a product created by the University Libraries.
- Received commitments from four UNC system universities to transfer a total of \$42,000 to UNCG over the next 3 years. In return, those four schools will be able to use institutional repository software developed by the UNCG Libraries.
- Hodges Special Collections and University Archives received several important manuscript gifts in 2007-2008. Don Etherington, Senator Howard Coble, Carol Weatherford, Janet Lempke; Professors Sue Stinson and Nancy White donated their papers; Fred and Susan Chappell donated a collection of literary broadsides; Paul and Janice Hessling donated over 600 items to the Home Economics Pamphlet Collection. A further addition to the Maud Gatewood Collection was made by Gatewood's estate in 2007 and faculty member Michael Parker added to his manuscripts in the Writing Collection.
- The Preddy Memorial Foundation Board made a gift of \$10,000 to the Betty Carter Women Veterans Historical Project. We were successful with naming opportunities for the Avi Magid Reading Room, the Julia Cameron Trice Reference Alcove and the BB&T Reading Room.

Cornerstone 2: Technology

- The Acquisitions Department collaborated with staff in the libraries and the Graduate School as the University made a transition to electronic submission of theses and dissertations.
- Implemented ILLiad software to improve interlibrary loan efficiency and reduce delivery times. The Libraries also implemented a desktop delivery service to scan print journal articles and email them to faculty members.
- Provided digital support for faculty and classroom use: Made significant improvements to image server/software that hosts the digital photographs of University Photography; Upgraded the MDID (Madison Digital Image Database) software and server that the libraries host for TLC and the Art Department. Completed all technical database and interface design and development for the Digital Library on American Slavery as specified in the NEH grant. The project is a collaboration with UNCG's history department.
- Focused on scholarly communication and collaboration with the other universities within the UNC system, and completed development of the back end and administrative interface for a locally developed institutional repository software package that will be used by five UNC-system schools.
- Replaced, upgraded, and reconfigured all hardware and software in the library's usability lab. Conducted a usability test of the library catalog to determine how best to optimize the system to improve the user experience.

Cornerstone 3: Administration

- The work of the Revisioning Task Force determined the directions and priorities for the University Libraries. A detailed timeline was part of that report, and was reviewed each month to ensure follow through on all activities suggested by the Task Force. This report has moved us forward, particularly in the areas of technology and services to our users.
- Designed and developed a group study area on the first floor of Jackson Library with plasma screens, white boards and wireless access and established a 24/5 study space (Sunday through Thursday) that was launched at

the start of Spring semester. Both the redesigned space and expended hours have proven extremely popular with students.

- Hosted a team from the Association for Research Libraries (ARL), “Effective, Practical, Sustainable Assessment” in September 2007. Established an Assessment Team to coordinate assessment efforts for the University Libraries.
- To respond to user needs and to serve as effective stewards of state funding, reviewed the periodicals collection, and identified 700+ journal titles that could be moved to online only subscriptions, thus eliminating print copies.
- Established the Information Commons theme throughout Jackson Library and the Music Library. Many public computers provide access to a wide variety of software so that students may access and manipulate information, and produce a final product in one location.

Cornerstone 4: Facilities

- With support from the UTLC and Provost’s Office, established 5 technology-enhanced collaboratories with plasma screens, PCS, white boards, and wireless access. Two collaboratories have podiums. They have been very heavily scheduled.
- Moved the Digital Media Lab to the Data Services area, in order to provide better integration of e-service offerings.
- Weeded thousands of older and seldom used government documents to improve space and to prepare for the relocation of the collection.
- Hodges Special Collections and University Archives has identified a need for increased space for its manuscript collections and has made a detailed survey for adapting the space on the third floor Main of Jackson Library for the expansion of University Archives. This led to the appointment of a Space Consultant, Lamberts & Associates, to review existing space within the Jackson library and make recommendations for better use of space, and better service points for our students and faculty.
- The Music Library examined space needs, and as a result, added over 100 shelves that will provide growth space for a number of years.

Strategic Direction 1

Teaching and Learning: Promote excellence in teaching and learning as the highest university priority.

a) Outstanding actions of your unit toward the general goal of Strategic Direction 1, above.

- Created and implemented a web service that inserts appropriate library resources into relevant Blackboard courses. This is a first-in-the-nation invention and has generated a lot of excitement among libraries nationally. UNC Chapel Hill, Duke, UT-Austin, and many others have asked for our assistance in implementing a similar product at their institution.
- During 2007, 19,903 paper titles were cataloged, including 1,421 scores and 183 cello collections scores: an average of 1,659 titles per month and an increase from 1,555 titles per month in 2006. Some selected figures on formats other than paper: 621 Sound recordings added; 726 Maps added; 2,478 electronic journals added; 8,113 US GPO web sites added; 144 US GPO monographic print records added; 1,443 e-books added, including e-audio books.

- Reference and Instructional Services provided 381 sessions on library research to over 7646 students in 2007 with 8223 contact hours. This service had experienced a 13.7% increase since 2006, which is part of a steady upward trend. The Music Library taught 26 classes to 752 students with 814 contact hours.
- Forty-seven special classes were taught by Hodges Special Collections and University Archives staff between January, 2007 and March, 2008, with total student enrollment of 896 for these classes. Their staff presented to 19 on and off campus groups with a total audience of 437.

c) Insert a **single number** representing the total number of students in your unit involved in internships during AY 2008.

Interns: 9

d) List the sites or locations in which students in your unit participated in internships

- Reference, Cataloging, Special Collections

f) List here names of faculty or staff receiving a national competitive award.

- Sarah Dorsey received Music Library Association Dena Epstein Award (2007)
- Mac Nelson, Emerging Leaders, American Library Association (2007)

g) List here a list of faculty who held offices or leadership positions in **national** professional organizations, associations, or on **national** boards during AY 2008.

- Beth Bernhardt serves on the Charleston Conference Planning Committee and on the Ingenta Advisory Board.
- Rosann Bazirjian serves as an OCLC Members Council Delegate, on the Editorial Board for *Library Acquisitions, Collections and Technical Services* as Associate Editor of *Against the Grain*. She also served as the Past-Chair of the Association for Library Collections and Technical Services (ALCTS), a division of the American Library Association.
- Mac Nelson serves as Co-Chair of the Cataloging Subgroup of the Music Library Association Educational Outreach Program.
- Gerald Holmes serves on the Executive Board for the Newsletter and Chair of the Smiley Student Travel Fund Selection Committee of the Black Caucus of the American Library Association.
- Amy Harris serves on the Editorial Board for Merlot (Multimedia Educational Resource for Online Teaching and Learning) and Co-Chair of the ALA New Member Roundtable.
- Jackie Case serves as the LAMA/SASS Circulation/Access Services Committee Chair and as the LAMA/SASS Circulation/Access Services Discussion Group Chair.

h) Insert outstanding actions of your unit toward the following Strategic Direction 2 focal points for this reporting period.

Improve assessment of student learning to guide improvement in instructional practices, curriculum, and co-curricular experiences.

- Repurposed a position to include a half-time appointment for support of assessment initiatives within the Libraries.
- Using Blackboard, conducted a pilot program assessing the impact of library instruction efforts using a group of 10 classes in spring of 2008, with plans to expand assessment efforts in the fall of 2008.
- Appointed an Assessment Team to devise an assessment plan for the University Libraries

Recruit and retain a diverse and accomplished faculty and staff committed to the advancement of student learning.

- The first ever Diversity Committee has been established for the University Libraries.
- A Post MLS Minority Residency Program has been established.
- Hosted an HBCU Librarian from Lawson State Community College on exchange through a program sponsored by ASERL.
- Established a Diversity Coordinator Position.

Strategic Direction 2

Creation and Application of Knowledge: Strengthen research, scholarship, and creative activity.

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 2, above.

- Integrated holdings of the University Teaching and Learning Center (4,763 records for videos and 2,426 records for DVDs) into the Libraries catalog for increased access. Added the first MFA thesis film and established routines for adding future thesis films by streaming media.
- Cataloged over 1000 federal government documents that have been chosen to remain in the Libraries' collection to make them more accessible. Transferred over 880 home economics government pamphlets to Special Collections for specialized cataloging.
- The Carolina Consortium now consists of 127 universities, colleges, and community colleges that collectively save 150 million dollars per year by negotiating collectively for information resources that support research, scholarship and creative activity. UNCG founded, organized, and currently leads the group. Through its participation in the consortium, UNCG is able to offer its own faculty and students many, many more e-journals, e-books, and databases than the University could have afforded on its own.
- Expanded the Libraries' role in providing and promoting visibility of data sets and assisting and training users of these sets through the position of Data Services Librarian.
- Hodges Special Collections and University Archives mounted a total of 27 exhibits between January, 2007 and March, 2008 in the Hodges Reading Room, the Main Library lobby and the EUC connector. Among these were exhibits supporting special events at UNCG (the Laszlo Varga Celebration, the History of Nursing Education at UNCG, the Small Press Festival and Alumni Weekend and Commencement), exhibits recognizing non-UNCG individuals and organizations (the Richard Levy exhibit on Paul Laurence Dunbar and an exhibit on the Greensboro Artists' League), and exhibits recognizing major gifts to the library and the university (Margaret Maron exhibit, Bob Hansen exhibit, and Howard Coble exhibit).

b) Insert outstanding actions of your unit toward the following Strategic Direction 2 focal points for this reporting period.

Target and promote areas of interdisciplinary research emphasis.

- Supported the planning and technical implementation of the College of Arts and Sciences' interdisciplinary Center for Critical Inquiry.
- Applied for and received a candidate for a CLIR Fellow who will work with the Robert Hansen Collection in Archives and the faculty in Theatre Arts to move library content into the classroom environment.

Provide a supportive environment for faculty and student research, scholarship, and creative activity by increasing external and internal support.

- Additional funds have been placed in our travel allowance line to promote faculty and staff attendance at regional and national conferences to promote research and scholarship.
- Provided funding for the Assistant Director of Collections and Technical Services to attend the Harvard Leadership Program, for the Head of Reference and Instructional Services to attend the Disney Institute, and for the Data Services Librarian to attend ICPSR training –to name a few.
- Hosted many programs, lunches, etc., to provide professional development opportunities within the Libraries and to the academic community on campus – such as the Mentor/Mentee Lunch n Learns, and the Scholarly Communication Lunch n Learns, and the LIS/University Libraries Speaker Series.
- Provided IT training for staff to support the new Information Commons

Recruit and retain faculty with the potential for and demonstrated excellence in research, scholarship, and creative activity.

- Hired a new Head of Reference and Instructional Services, a Cataloging and Metadata Librarian, a Data Services Librarian, an Assistant Dean for Administrative Services, a Human Resources Librarian, and an Archivist for the Women Veterans Historical Project. All of these hires have strong potential for excellence in research, scholarship and creative activity.

d) List your unit code, followed by a list of UNCG-hosted symposiums, festivals, major exhibits, etc. Include major events only.

- Journal Finder Users Group. Librarians from over a dozen universities and colleges come and spend all day listening to our presentations.
- Carolina Consortium supplemental meeting. (60 attendees from about 40 schools came to discuss Elsevier and Web of Science deal with the publishers and with each other).
- Carolina Consortium Annual Meeting. (100 universities, colleges, and community colleges were represented at the meeting hosted in April 2008.)
- The Jackson Library hosted Game Night in the fall and spring semesters.
- Hosted *An Evening with Jerry and Gloria Pinkney*.
- Hosted a reception for New UNCG Faculty.
- Co-sponsored with Political Science Department: *Larry Sabato: A More Perfect Constitution*.
- Hosted a reception and opening of exhibit: “Paintings by Betty Morrow” and “Paintings by Keith Buckner.”
- Hosted a reception to honor UNCG faculty receiving promotion and tenure.
- Hosted a reception for graduates of the Masters in Library and Information Studies program at UNCG that included a premier showing of the film “The Hollywood Librarian”. A continental breakfast for MLIS program graduates, a campus walk ghost tour and luncheon followed the next day.
- Participated in cello music celebration sponsored by the School of Music.

- Sponsored Margaret Maron’s Afternoon of Mystery – *Hard Row* which was followed by a book signing by the author.
- Sponsored “Looking at Jazz” series of six films in cooperation with Jazz Studies, with a NEH/ALA grant.
- Hosted “Looking at the Presidency Speaker Series”: William C. Harris, author of *Lincoln’s Rise to the Presidency: “Abraham Lincoln and the Wartime Election of 1864* and Martha Kumar, author of *Managing the President’s Message: The White House Communications Operations*, Vernon Burton, author of *The Age of Lincoln*.
- LIS/University Libraries Lecture Series: Kim Armstrong, “The Impact of the Google Book Project on Libraries.
- Held a reception honoring Rabbi Avi Magid on the opening of the Rabbi Avi Magid Jewish Studies Reading Room.
- Held seven Friends of the UNCG Libraries Book Discussions: “Confederates in the Attic” by Tony Horwitz, and “Things Fall Apart” by Chinua Achebe, *After This*, by Alice McDermott, *The Snow Leopard*, by Peter Matthiessen, *Innocents Abroad*, by Mark Twain, *Fast Food Nation*, by Eric Schlosser.
- Hosted reading by Ron Rash.
- Sponsored William A. Link: *Righteous Warrior: Jesse Helms and the Rise of Modern Conservatism*. Talk and book signing.
- Sponsored “An Afternoon with Paul Laurence Dunbar as performed by Mitch Capel.”
- Hosted a reception for the opening of the Honorable Senator Howard Coble exhibit and celebration of the donation of his papers to the UNCG Libraries.
- Co-sponsored “Why Buffy Matters” lecture by Dr. Rhonda Wilcox.
- LIS/University Libraries hosted the Lecture Series: Dr. Camilla Alire: “Diversity in Libraries.”
- Sponsored historic walking tours of the UNCG Campus led by Assistant University Archivist Hermann Trojanowski.
- Sponsored lecture by Dr. Bob Hansen to open exhibit of his collection on the Performing Arts.
- Hosted the Friends of the UNCG Libraries Annual Dinner with Gene Roberts, co-author of *The Race Beat: The Press, the Civil Rights Struggle and the Awakening of a Nation*, (2008) and Annual Dinner with Author Jill McCorkle (2007).
- Co-sponsored the Spring 2007 and 2008 Southeastern Literary Magazine and Small Press Festival.
- Sponsored the reading and book signing by Quinn Dalton, author of *Stories from the Afterlife*.
- Exhibits: The tenure attainment/promotion honorees’ book selections, The Howard Coble Exhibit, Artists Books and Book Arts, Lelia Tuttle Collection of Chinese Artifacts and Lost Buildings of UNCG, Bob Hansen Performing Arts Collection, Charles McIver, Nursing at UNCG, 100 years of Coraddi, Fiction of Paul Laurence Dunbar, Varga Collection of Cello Music Materials.

e) In the following table, **enter a single number total** for the scholarly/creative output of faculty and staff in your unit for this reporting period.

Unit Code:
Books (published) 1
Refereed articles (published) 7
Book chapters (published) 7
Book reviews (published) 5
Abstracts (published) 735
Public performances (concerts, plays, etc.) 6 orchestra performances
Juried exhibitions (art, film, etc.)
Non-juried exhibitions 27, 1
Presentations at professional meetings 98
Other (presentations) 38
Concert introductions 1
Other (publications) 10
Other scholarly/creative activities 3 invited articles, 8

Strategic Direction 3

Campus Community: Become a more diverse and actively engaged community of students, faculty, staff, and alumni.

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 3, above.

- Established a Student Libraries Advisory Council (SLAC) that represents a diverse group of UNCG students. These students meet regularly with public service librarians to discuss services and how to publicize them to students.
- Established library liaisons to student organizations and services. Liaisons provide presentations to these organizations, work with appropriate staff, and publicize library events and new services. Librarians from several departments served as outreach liaisons with different campus groups, including the campus radio station, residential colleges, athletics programs, and Student Success Services, among others.
- Worked with Faculty Governance to revamp the Senate Library Committee into the Scholarly Communications Committee. The Committee is chaired by a member of the library faculty and began efforts to provide communication and discussion with faculty on copyright and new publishing models. Organized two campus events: "Taking Control of Your Scholarship: New Trends in Copyright, Patents and Publishing" and "Open Access to Scholarship: Benefits for the Scholar, University and Society."
- The Associate Dean for Public Services served as Chair of the UNCG Faculty Senate during the 2007-2008 academic year
- Established a Marketing and Outreach Committee. Increased and improved marketing and publicity efforts to our students. Developed new printed materials, arranged for professional photos to be taken for publications and web pages. Developed a FLICKR site to promote the Libraries activities. Incorporated the IMinerva brand with print and web publicity.

b) Insert outstanding actions of your unit toward the following Strategic Direction 3 focal points for this reporting period.

Nurture a campus community that reflects and embraces the increasing diversity of North Carolina.

- Members of the University Libraries were very active with efforts to improve diversity for the University Libraries, serving on key roles in an ad hoc committee that established a Diversity Residency program and on the Search Committee for the post MLS Residency and on the permanent Diversity Committee.

- Camilla Alire provided a Diversity Workshop as part of the University Libraries/LIS Speaker Series

Ensure a positive and supportive environment for faculty, staff, and students.

- Members of the Reference Department planned a Game Night designed to give undergraduate students a chance to socialize and promote the Libraries as a welcoming place. The Libraries provided food and drink and coordinated with local campus groups to obtain consoles and video games. Events were held in fall 2007 with an attendance of 168 and spring 2008 with attendance of 120 people.
- Reference Department members mentored graduate students in the Library and Information Science program through training of interns employed in the department and through participation in activities such as a resume review workshop, presentations to the student group, and informal advising on employment opportunities.
- Staff served on various committees and participated in development opportunities. Many members completed the Essential Supervisor Program (E.S.P.) offered by Human Resource Services.

Strategic Direction 4

Economy and Quality of Life: Be a leader in strengthening the economy of the Piedmont Triad and enhancing the quality of life for its citizens.

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 4, above.

- Provided library sessions for five high school groups, including at least one presentation where the librarian visited the school.
- Hodges Special Collections & University Archives staff made six off-campus presentations to various community groups on a variety of topics. Total attendance at these presentations was 232.
- Music Librarian served on the Communication and Outreach Group of the Campus Sustainability Committee with primary focus on film series work.

b) Insert outstanding actions of your unit toward the following Strategic Direction 4 focal points for this reporting period.

Establish with N.C. A&T State University, The Joint Millennial Campus.

- Met with the Dean of the Libraries at North Carolina A&T to discuss plans for library services to the proposed Joint School of Nanoscience and Nanotechnology.

Promote and support entrepreneurial activities in the Triad.

- Added to the collection books on sustainability and green construction and design in support of curriculum, the UNCG Sustainability Committee, and the community.
- Worked with Wake Forest University to jointly sponsor a national conference titled “The Entrepreneurial Library”

Promote efforts to develop the urban environment, enhance the rural economy, protect physical and natural resources, and facilitate the integration of the Piedmont into the global economy.

- Members of the University Libraries were active on the University’s Sustainability Committee

c) In the following table, enter your unit code and a single number total for the indicated categories of outreach activities performed by faculty and staff in your unit during the reporting period.

Initiatives for lifelong learning (not DCL related) open to the public (lectures, performances, conferences, seminars, workshops, festivals, exhibitions, etc.) 149 (number of events) AND 13,015 (number of participants)

Consultations with public organizations and agencies 50 (indicate total number)

Other community engagement activities 17 (number of activities) AND 9,650 (number of participants)

Strategic Direction 5

Access and Student Success: Recruit and retain students with the potential to succeed in a rigorous academic environment.

a) Insert here outstanding actions of your unit toward the general goal of Strategic Direction 5, above.

- Librarians provided individual and small group research help through 142 consultations with all levels of students.
- The Libraries chat service provided frequent assistance to high school students participating in the iSchool program.
- Music Library staff advised 17 student workers in an informal, ongoing way.
- Librarians participated in library orientation sessions for 47 UNS classes.

b) Insert outstanding actions of your unit toward the following Strategic Direction 5 focal points for this reporting period.

Increase efforts to recruit and retain students from diverse backgrounds

- Applied for an IMLS Grant to recruit 12-15 students to the LIS Program from minority backgrounds.
- Offered an annual Outstanding Student Library Worker Award, a generous amount of money that attracts students to apply for positions in the Libraries.
- The University Libraries are the largest employers of students on campus, offering plenty of opportunity for employment.

Support campus initiatives aimed at improving student satisfaction, retention, graduation, and career placement rates.

- Staffed a table at SOAR and fall kickoff that provided information about Libraries' services and resources.

OTHER SIGNIFICANT ACHIEVEMENTS

Program Recognition

FACULTY: (Represents Fiscal Year 2007 – 2008 Activity)

Appointments:

- **Michael Crumpton**, Assistant Dean of Administrative Services, effective October 1, 2007.
- **Beth Ann Koelsch**, Manuscripts Curator, effective February 1, 2008.
- **Mary Krautter**, Head of Reference and Instructional Services, effective July 9, 2007.
- **Rachel Stinehelfer**, Human Resources Librarian, effective February 25, 2008.

Resignations:

- **Jackie Case**, Head, Access Services, effective May 1, 2008.
- **Scott Rice**, Networked Information Services Librarian, effective October 30, 2007.

Significant Achievements:

Rosann Bazirjian co-authored “In Recognition of Faculty: The Promotion and Tenure Recognition Event” with Christine Fischer and Mary Jane Conger, in *North Carolina Libraries*, Spring/Summer 2007; Presented two papers: Ivanovo State Textile Academy, Ivanovo, Russia, June 2007 and at Chiang Mai University, Chiang Mai, Thailand, February 2008; Serves on the ASERL Board, is Chair of ULAC and the Partnership Leader for the University Libraries in North Carolina and in the Republic of Moldova; Served as a moderator of a workshop in institutional repositories at NC State in February 2007; Served as a Library Program Consultant at Middle Tennessee State University in February, 2007; Is on the following University committees: Advisory Committee on University Outreach and Public Service, Information Security Committee (co-chair), Sub-Committee in the Recruitment and Retention of Minority Faculty and the Economic Development Council.

Beth Bernhardt was the Program Chair for the 2007 Charleston Conference and the Co-Editor of the Charleston Conference Proceedings; Gave seven presentations including moderating a panel discussion at ALA Annual Conference in Anaheim CA. Other presentations included a talk at NASIG on “Innovations: Where Are They Now?” and at NCLA on “Analyzing Your Holdings to Help with Collection Development. Gave a presentation at the Mentor/Mentee Lunch n Learn on “Presentation Skills” and moderated and recorded the group’s evaluation of the program. Taught three NC LIVE Workshops in various cities in North Carolina; Served on the UNCG Faculty Senate; Provided leadership in the de-duplication of over 800 journals to shift from print to online only.

Terry Brandsma is the chair of the Automation and Networking Committee of the University Libraries Advisory Council’s (ULAC); Serves as co-chair of the ULAC/UNC Resource Sharing Project Implementation Team; Serves as the Assistant Editor for Web Publishing for “*North Carolina Libraries*” and served on the 2005-2007 NC Library Association Nominating Committee. On campus, serves on the Faculty Senate’s Academic Computing Committee, and is the Libraries’ representative on the Banner Student Users Group. Co-presented “Blackboard Content vs. Library Webpages: Why Fight? Let’s Unite!” at the 2007 NC Library Association Biennial Conference in Hickory, NC; Co-presented and moderated “Adapting Libraries to New Technologies – Where Do We Go from Here?” at the 2007 UNC CAUSE Conference in Asheville, NC; Moderated the “System Admin (Windows) Sharing Session”; presented “Materials Booking in Java WorkFlows: Just Hype, or Worth the Wait?” at the 2008 SirsiDynix SuperConference in Detroit, MI; Presented “Why You Should Care about the Client Care Website: What’s There and How to Get the Most Out of It” and co-presented “Upgrading Unicorn: Best Practices for Both Windows and UNIX Sites” at the 2007 and 2008 NC Sirsi User’s Group Meetings in High Point, NC.

Tim Bucknall continues to run the Carolina Consortium, which has now expanded to save 150 million dollars annually for 120 academic institutions. At the request of the UNC System library directors, renegotiated their largest journal deal (Elsevier Science Direct) and gained much more favorable terms than the earlier contract negotiated by others. Made significant contributions to NC LIVE (a state-wide library cooperative), particularly in the selection and design of a new

federated search engine. In addition, delivered twelve presentations, including an invited presentation at the Royal Society in London; Executed the sale of a UNCG Libraries product (Journal Finder) to a private company; Taught two LIS courses; and coordinated the collaboration of 5 UNC institutions in developing a joint institutional repository using software developed at the UNCG Libraries.

Betty H. Carter's notable achievements during this time span fall into the following categories: personnel, outreach (development, presentations, & classes) and special projects. New job descriptions were written in order to convert two Archivist II positions to EPA positions; Wrote a job description and coordinated the hiring of a new Archivist I; Wrote the job description for a new Technical Services Archivist position; and hired a graduate student as a part time oral historian. Continued to be involved with outreach opportunities, including making presentations, meeting with development prospects and teaching classes. Developed a new class session that has been used twice by the Exercise & Sports Science 351 classes. Under special projects, coordinated the Greensboro Rotary Club Oral History Project, met with Faye Williams from Lees MacRae College and Jessica Rowland from Randolph Community College, both working to establish institutional archives for their two colleges, and worked with Ratana Na Lamphun for two weeks while she was visiting UNCG.

Mary Jane Conger with Christine Fischer presented at the 2008 SirsiDynix SuperConference in Detroit, MI on "Two Heads are Better Than One: Two Departments Master EOCs and PromptCat"; Wrote *Sedona Handbook for Library Faculty* and chaired committee and offered workshops to introduce library faculty to Sedona. Presented with Nancy Ryckman *Preparation of Documents for Re-appointment and Tenure & Reappointment and Tenure Policies and Regulations* at Lunch n Learn sessions for mentors/mentees. Worked closely with other department in the transfer or withdrawal of thousands of titles, many of them government documents or periodical titles that were duplicated online. In fall 2007 with Mac Nelson taught two class sessions for LIS 640: Organizing Library Collections. In spring 2008 with Mac Nelson taught a total of four class sessions. Served as a member of the 2007/08 Faculty Governance Committee and served as a faculty panelist for several hearings concerning possible violations of academic integrity.

Richard Cox presented at over ten local, national, or international conferences on ongoing projects. Completed and published a book chapter, as well as consulted with approximately ten other international academic libraries regarding technical issues related to the web. Chaired the campus Web Project Team as well as served on six different University-wide committees. Supervisory responsibilities have tripled, going from one to three people.

Steve Cramer co-wrote an article with UNCG Business Administration professor Nicholas Williamson called "Enhancing Governmentally-Sponsored Export Trade Promotions through Better Segmentation of the Market of a State's Manufacturing Concerns" in the spring of 2007. The article was accepted by the *International Trade Journal* (Taylor & Francis) in 2008, to be published in 2009. At the NCLA conference in October 2007, co-organized a preconference called "Demystifying Business Reference" and taught the consumer marketing segment of the one-day event. Led a panel discussion of academic librarians from four different libraries on the topic of "Librarians as Teaching Partners." Organized and co-presented "Data Literacy for Reference Librarians; Or, How to Win at Statistical Jeopardy," which included a game of Jeopardy as a fun conclusion to the event. On February 26, participated in the 2008 North Carolina Entrepreneurship Summit in the Greensboro Coliseum. Spoke to many of the assembled government and NGO officers and academics about how libraries actively support entrepreneurs and entrepreneurial education. On May 15, 2008, along with Martha Thomas (Greensboro Public Library Business Librarian) provided a workshop on "Business Information: A Focus on Company & Market Research" at the 21st Annual Piedmont Triad Business Showcase in Greensboro. On June 19, 2008, presented "Mind your own Business: Opportunities for Library & Research Instruction," an invited presentation at the Metrolina Library Association Conference, Charlotte, North Carolina. Concluded a three-year term on the University Policies & Regulations Committee. Serves on the NCLA Finance Committee, and is the Web Master for NCLA's Business Librarianship in North Carolina (BLINC). Served as a Carolina Consortium negotiator for a half-dozen vendor deals.

Kathryn Crowe was chair of the UNCG Faculty Senate and chair of the University Promotion and Tenure Committee. Served on the search committee for Chancellor of UNCG; Co-authored a book chapter, "From BI to WiFi: Evolution of an Online Information Literacy Program" in *Information Literacy Programs in the Digital Age: Education College and University Students Online* and wrote 3 invited articles for *Library Columns*. Served as Chair of NCLA's Roundtable on the Status of Women in Librarianship and organized an author luncheon at the NCLA Biennial meeting. Served on the Executive Board of NCLA. In ALA, served on RUSA's CODES/STARS Cooperative Collection Management Committee and RUISA's Professional Development Committee. At the request of the Associate Provost for Undergraduate Education attended the SACS Summer Institute in July 2007 in Louisville, KY.

Mike Crumpton started at the University Libraries in October 2007, and has served as the library's representative for a space assessment study, conducted by an outside firm, with feedback solicited from library staff and students. This assessment resulted in a final report of recommendations that will be critiqued by a Post Space Assessment Committee. Made several presentations this year, including three at the North Carolina Learning Resources Association Conference, regarding instruction, library atmospherics and strategic growth. Along with Rachel Stinehelfer, attended and presented at the Library Management Conference for Human Resources at Arcadia University outside of Philadelphia. Attended Library Journal's Design Institute in Chicago in which Jackson Library was chosen by one of the architect firms to demonstrate green concepts in library design. A book chapter was published in December, related to community college growth strategies and several other articles are in progress. Serves on the University's Institutional Effectiveness Committee and is on the Advisory Committee for the paraprofessional LIS program at Central Carolina Community College.

Stephen Dew has been active in professional associations, serving as a member of the following three committees: Scholarly Communication Committee, Association of College & Research Libraries (ACRL); Publications Committee, Association for Library Collections & Technical Services (ALCTS); Administration of Collection Development Committee of the Collections Management and Development Section of ALCTS. Elected to serve as Secretary/Treasurer of the Resources & Technical Services Section of the North Carolina Library Association. Presented a paper, "Developing Effective Scholarly Communication Advocates: The Experiences of Three University Libraries in Developing Scholarly Communication Programs," at the Charleston Conference on November 10, 2007. Served on a panel session, "The UNC-System Institutional Repository," at the North Carolina Library Association, Resources & Technical Services Section Spring Workshop on May 22, 2008. In 2007-2008, served as Chair of the Faculty Senate Scholarly Communications Committee, and represented the University Libraries on the Faculty Senate.

Sarah Dorsey helped to teach a new class required of all freshmen music majors (Introduction to Musicology MUS135 with Dr. Gavin Douglas). Taught four classes to over 100 students (in two sections of approximately fifty students). The integration of the librarian into the curriculum of the School of Music will greatly improve the research skills of these students. Has continued to work on the Sustainability Film Series and with Deetra Thompson, worked to have a monthly film during the school year. Wrote Dorsey, S. & Neal, A. (2008). "Sarah, Anna and Louise - What No Thelma? Discovering Louise Talma and her Shorter Piano Works" for *Music Reference Services Quarterly*. Produced book reviews of two books: *The World of Women in Classical Music* and *Women Composers and Music Technology in the United States: Crossing the Line* in *ARSC Journal*.

William K. Finley mounted three literary exhibits in Jackson Library between January, 2007 and June, 2008: Richard Levy's exhibit on the works of Paul Laurence Dunbar (February, 2007), Small Presses in the U.S. (lobby exhibit for the UNCG Small Press Conference: March, 2007), and a calligraphy exhibit of the works of Pat Levitin and others (June, 2008). Helped organize a reception for Richard Levy and a dramatic reading of Dunbar's poetry. In 2007, helped organize a two-part conference on the poet George Herbert. Attended the first conference (October, 2007) at Sarum College, Salisbury, England, chaired a session of academic papers, and made a presentation on "The George Herbert Collection and the Amy Charles Papers at UNCG." Subsequently, has been involved with all aspects (programming, publicity, etc.) of the planning of the second Herbert Conference to be held at UNCG in October, 2008, co-sponsored by Jackson Library. Attended the Bookmarks Literary Festival in Winston-Salem (September, 2007) as well as numerous readings and presentations at UNCG. In 2007-2008, continued to serve on the planning committee for Poetry Greensboro, sponsored by the Greensboro Public Library. In 2008, was asked by Department of Library and Information Studies to teach the first class on Special Collections Librarianship to be taught at UNCG (September, 2008).

Christine Fischer co-presented "Developing Effective Scholarly Communication Advocates: The Experiences of Three University Libraries in Developing Scholarly Communication Programs" at the XXVII Annual Charleston Conference. Was a co-presenter for "Two Heads are Better Than One: Two Departments Master EOCs and PromptCat" at SirsiDynix SuperConference 2008 in Detroit, Michigan. Edited four "Group Therapy" columns for *Against the Grain*. Served on two university faculty committees, Scholarly Communications and the Committee on Committees, as well as on the University of North Carolina System Consortial Approval Plan Investigation Team. Completed her term as president of the North Carolina Sirsi Users' Group, led planning for the annual meeting, and rotated into the past president position.

Cathy Griffith serves as Interim Head, Access Services Department, May 1, 2008 – present. Attended the SirsiDynix SuperConference in Detroit, Michigan in April 2008.

David Guion continued to serve as principal trombonist with the Philharmonia of Greensboro, as article acquisition editor for *Online Trombone Journal*, and moderator of the "History of the Trombone" and "Performance" rooms of The Trombone Forum. His article "Wind Bands in Towns, Courts, and Churches: Middle Ages to Baroque" appeared in *Journal of Band Research*, a refereed journal. His latest book review appeared in *Historic Brass Society Journal*, another refereed journal. Scarecrow Press accepted his book on the history of the trombone for publication. Performed with the Music Library Association big band at its meetings in 2007 and 2008. Delivered a paper to the North Carolina Trombone Festival in April 2008. Was interviewed for and quoted in an article about the trombone ensemble BonesWest on the front page of the April 3, 2007 *Los Angeles Times*: "Music on a sliding scale" by Scott Martelle. As a member of the University's Faculty Professional Development and Welfare Committee, has successfully advocated for the interests of the library and other non-teaching faculty in the design of the questionnaire the committee devised to measure faculty satisfaction and analyzed much of the data from the completed survey. Served on the Energy working group of the Sustainability Committee, the Library School Liaison subcommittee of the Music Library Association's Education Committee and the program committee for the Music OCLC Users Group meetings in Pittsburgh, Pennsylvania (2007) and Newport, Rhode Island (2008). After the 2008 Music Library Association meeting, was named to the Descriptive Cataloging subcommittee of the Bibliographic Control Committee. Attended the North Carolina Sirsi Users Group in High Point in 2007 and 2008, the Southeast Chapter of the Music Library Association in Jacksonville, Florida in 2007, and the Early Brass Festival in Spartanburg, South Carolina in 2007.

Amy Harris serves on two university committees, the Teaching and Learning Center Advisory Committee and the Academic Integrity Committee. Serves on the Executive Board of the Reference and Adult Services Section of NCLA. Nationally, served as co-chair of the Student and Student Chapter Outreach committee of ALA's New Member Roundtable. Member of the Editorial Board of the Multimedia Educational Resource for Learning and Online Teaching (MERLOT). Presented and co-presented at eleven conferences, including an invited presentation at the Texas Library Association Annual Conference. Wrote a chapter for *Writing Matters*, the textbook for UNCG's English 101 classes and a chapter for *Momentum: Your Transition to UNCG*, the textbook for University Studies 101. Co-wrote a chapter for a book about online information literacy programs for ACRL. Locally, co-presented a workshop on networking for the Library and Information Studies Student Association (LISSA) and one on citing sources for Honor and Ethics Week, a campus-wide event. Attended twelve library-related conferences.

Paul Hessling served on the University Faculty Promotions and Tenure Guidelines Committee. Has given five invited presentations on printing, presswork and typography to various University classes, and designed, hand-set and printed a keepsake for Edward Uprichard on the occasion of his retirement as Provost.

Lynda Kellam presented on the University Libraries' Blackboard integration project with Richard Cox at the Teaching and Learning Center's Tri-IT Conference and at the national Computers in Libraries conference. They consulted with ten different universities about the project, including Duke, UNC-Chapel Hill, and the University of Toronto. Presented at the annual conference for the International Association for Social Science Information Service and Technology (IASSIST), an international organization for data librarians. Serves as a proof-reader and referee for IASSIST's quarterly publication, *IQ*. With Amy Harris, conducted three workshop sessions on Web 2.0 tools for North Carolina librarians, two of which were invited. In fall 2007, became the Secretary-Treasurer for the North Carolina Library Association's Government Resources Section and has assisted with the coordination of the section's workshops. Finally, has been actively involved with UNCG's Library and Information Studies Graduate Student Association (LISSA) as a presenter and a mentor.

Beth Ann Koelsch joined the University Archives as the Curator of the Women Veterans Historical Project in February, 2008. Assessed the existing collections and accessioned and processed new collections. Designed and presented customized exhibits of Women Veterans materials for a variety of off-campus groups, including an exhibit at Fort Bragg, N.C. Member of the Women's Collections Roundtable of the Society of American Archivists.

Mary Krautter was appointed as an affiliate to the Women's and Gender Studies program at UNCG and participated in several activities, including program meetings and the interview process for a candidate for one of their faculty positions. Served as liaison to the Student Success program and met with academic counselors from Student Success to promote library service. During 2007/08, was an ex-officio member of UNCG's General Education Council and in June 2008 participated in a two week UNCG workshop on General Education. For the third year, served as a reviewer for the American Library Association's New Member Roundtable Resume Review Service. Also participated in a local workshop which included reviewing resumes for library science students at UNCG. Beginning in the fall of 2007, served on the Planning Group and then also joined the Program Committee in the spring of 2008 for the Reference Renaissance

Conference held in Denver, Colorado in August 2008. This national conference included approximately 500 public and academic reference librarians from the United States and other countries. Served as a host with the Local Arrangements Committee for the annual Leadership Summit for Special Libraries Association in her role as former President of the Kentucky Chapter of Special Libraries Association. Assisted in preparing a successful application for UNCG's participation in a program sponsored by the Association of Southeastern Research Libraries and the Historically Black Colleges and Universities Library Alliance Program during which the University Libraries hosted a librarian from Lawson State Community College in Alabama. Attended the Lilly Conference on College and University Teaching, the North Carolina Library Association Biennial Conference, the Disney Institute's Leadership Skills Training, the SOLINET annual membership meeting, and the Leadership Summit for Special Libraries Association.

Cat McDowell completed two significant projects—Greensboro VOICES, a civil rights oral history website, and the beta launch of a new Women Veterans Historical Collection site, in addition to several smaller projects, many in collaboration with History Department faculty. Elected to the Executive Board of the Society of North Carolina Archivists and as chair of the Statewide Institutional Repository Advisory Group. Published two refereed articles, included an invited contribution to *Staff Strategies that Work: Developing New Library Leaders*, and in June was awarded \$74,616 as PI for a grant to digitize civil rights-related materials at Greensboro College, Guilford, and Duke.

Franklin McKee worked to significantly improve the University Libraries ability to support collaborative initiatives, both on the UNCG campus and within the UNC system, by bringing online new servers for outreach initiatives, electronic thesis and dissertations, and the institutional repository. Worked to enhance the student computing experience within the University Libraries by helping to establish the library's collaboratories and by increasing the number of applications available to students on library computers.

Barry Miller developed the Looking at the American Presidency Lecture Series with four speakers, including headliner Theodore Sorensen; Created collaboration with School of Education to bring Jerry and Gloria Pinkney to UNCG for a major outreach event to K-6 students in the community, School of Ed students, teachers and the general public, and coordinated guest appearances by writers including Margaret Maron and Bill Link. Edited and oversaw the transformation of *Library Columns* into an expanded four-color magazine format.

Daniel Nañez's achievements include a presentation he gave for two local conferences and one national conference. Attended a five day training session in Greensboro. Contributed to and completed a variety of programming projects including the new Reservation Scheduler and the Institutional Repository.

Mac Nelson completed his term as an ALA Emerging Leader at the national level, which culminated in the presentation of a poster session on the "Continuing Education of New Librarians" at the ALA Annual Conference in Washington, D. C. (June 2007). Increased his involvement in the Music Library Association, publishing a summary of "Hot Topics in Music Librarianship" in the *MLA Newsletter* (May-June 2007) and served as Co-Coordinator of the Educational Outreach Program for Cataloging Subgroup of the MLA Education Committee. In this capacity led the "Train-the-Trainer" evaluation sessions at the MLA Annual Meeting in Newport, RI (February 2008) and designed workshops in the cataloging of sound and video recordings. At the regional level, served on the Nominating Committee of the Southeast Music Library Association and was featured on the program of SEMLA's Annual Meeting in Jacksonville, FL (October 2007), where he presented "Cello Celebrations and Collections: Cooperation between the University Libraries and the School of Music at UNCG." At UNCG, served as Secretary of the Library Faculty, participated as a panelist on the transition from graduate school to professional librarianship (February 2007), and presented on the Cello Music Collection (February 2008) for the faculty and staff of the University Libraries. Served for three semesters as guest lecturer in the Library and Information Studies Department, where he taught (with Mary Jane Conger) the subjects of bibliographic description, LC Classification, and MARC record design. Worked in close cooperation with the School of Music, serving as Laszlo Varga's escort for the week of the Varga Celebration (February 2007) and presenting a paper at the Celebration entitled "Cataloging and Scholarship." Additionally, accompanied SOM voice students in recital (April 2007) and interviewed seven candidates for the position of Cello Professor. Served on the University's Advisory Committee on Intercollegiate Athletics (ACIA).

Nancy Ryckman is Chair of the University's Writing Intensive Committee and in that role has reviewed numerous WI course proposals and handled issues such as appeals concerning mismarked courses and insufficient student WI credits. Held several meetings and corresponded with senior members of the new General Education Council to ensure WIC remained a separate entity and to clarify operating procedures. Serves as a member of the Enrollment Management Committee and the Teaching Resources Center Advisory Committee. Is the Library Liaison for seven academic

departments or programs as well as the Writing and Speaking Centers. During the spring 2007 semester was a member of the campus Promotion and Tenure Guidelines Committee. Assisted several of the Library and Information Studies graduate students with resume, cover letter, and interview preparation and participated in a resume and cover letter workshop for them. Serves as the mentor for two librarians and assisted others with their curriculum vitae. Coordinated the project to review several thousand missing and lost books to determine whether to withdraw or replace them, handling over half those herself. Participated in several projects dealing with furniture selection and location including the Reference Alcove project. Reviews potential new reference books for Sage and received a pin acknowledging her 30 years of service to UNCG.

Mark Schumacher made considerable progress on his web site about Amy Sacker, including having it listed at/on INTUTE ("a free online service providing you with access to the very best Web resources for education and research"); Continued to produce abstracts for *Historical Abstracts and America: History and Life* at the highest levels of his 29-year association with ABC-CLIO: a total of 770 abstracts in the 01/07-06/08 period. Contributed to an article (by Anne O'Donnell) in *Style 1900* on book design; it included several images from our Special Collections (and so noted in the text). Prepared a brief article on Sacker for an upcoming issue of *Library Columns*. Completed a twelve-year participation on the Executive Board of NCLA's Reference and Adult Services Section. In addition, was honored by the Men Ultimate Frisbee team with his likeness on a disc.

Rachel Stinehelfer joined the University Libraries at the end of February. Since arriving she served as a panelist for LISSA panel on "What I Wish I Had Learned in Library School." Attended classes for the Essential Supervisory Series, through the UNCG Training and Development, including the Equal Employment Opportunity Institute. Wrote the University Libraries' Work and Leave Policy based on University and OSP Policies. Co-presented "Communicating the Benefits of Time-Limited Employees" at the Human Resources Management Institute at Arcadia University with Assistant Dean, Michael Crumpton.

Anne Marie Taber gave an invited presentation, "Electronic Resources Cataloging: One Library's Strategies," at the North Carolina SIRSI Users' Group Meeting; Served as Chair of the 2007-2008 Grounds Working Group of the Sustainability Committee; Participated in a panel discussion at the LISSA Panel on "What I Wish I'd Learned in Library School". Successfully auditioned for a speaking part in the UNCG annual production of Eve Ensler's play *The Vagina Monologues* and for *Library Columns*, edited the "Student Perceptions" feature, including advertising for contributions, and proofread the entire magazine prior to publication.

Hermann Trojanowski guest lectured on the "Early History of UNCG and Campus Ghosts" for 30 University Studies (UNS) classes and guest lectured on the UNCG landscape designs of Warren Henry Manning for 2 History of Design classes. Led 27 historic campus tours for alumni, faculty, parents, staff, students, and visitors. Curated eight exhibits covering topics such as Congressman Howard Coble, Alumni reunions, and the *Coraddi* literary magazine. Conducted eight oral history interviews for the Carter Women Veterans Historical Project, the UNCG Institutional Memory Collection and the Rotary Club of Greensboro oral history project. Made two presentations about the Carter Women Veterans Historical Project to NCLA Biennial Conference and the Guilford Chapter of AARP. Served on the UNC System Records Managers Committee and the UNCG Cleanout Summer 2008 Committee.

Sha Li Zhang serves on the UNCG's Bookstore Advisory Committee and the Faculty Senate Budget Committee. Completed service on the ALCTS International Relations Committee Chair. Continues serving on the ALA/AAP (Association of American Publishers) Joint Committee; International Relations Round Table (IRRT) Mentor/Orientation Committee; President-Elect for the Chinese American Librarians Association; an ALA representative to the IFLA's Standing Section Committee on Acquisitions and Collection Development; an editorial board member on *OCLC Systems and Services: International Digital Library Perspectives*; an editorial board member on *Chinese Librarianship: an International Electronic Journal*, and a member on the IGI Global's Library Advisory Board. In the 2008 ALA election, was elected to IRRT Chair, one of the ALA roundtables with more than 1,900 members in U.S. and around the world. In the past year, served as an external review panel on assessing library faculty's achievements in tenure and promotion cases. Served as a mentor for two UNCG LIS students. With Rosann Bazirjian, presented a series of lectures at the Chiang Mai University in Thailand in February 2008. Was an author and a lead author for four peer-reviewed articles and five other publications. Served as the Project Director and Principal Investigator for a federal grant of \$862,014 from the Institute of Museum and Library Services Laura Bush 21st Century Librarian Program. Co-presented a poster session at the 2007 ALA Annual Conference.

STAFF: (Represents Fiscal Year 2007 – 2008 Activity)

Recognition:

- **Cindy Slater** was honored by the University Libraries on May 5, 2008 when she became the 11th recipient of the annual Service Award. Cindy has thirty years of service in the Cataloging Department, where her embrace of technological change serves the Department and the Libraries well. When the Library first implemented an online catalog some years ago, for example, the initial data transfer left the catalog records garbled. Slater's patience and familiarity with the system structure resulted in recovery of all records—representing years of cataloging work. As library systems migrated from LS2000 to DRA and now to SIRSI, Cindy has served on implementation committees and developed work-flow patterns. She is known in the Department as the go-to person for technological quandaries. Most recently, Cindy has served as the cataloging liaison for the Teaching Resources Center. She completed cataloging all items for the TRC correctly and ahead of schedule with a cataloging schema different than that used for University Libraries materials.

Appointments:

- **Vanessa Apple**, Web Applications Developer, effective November 7, 2007.
- **Michelle Courtney**, Search Manager, effective September 4, 2007.
- **Stefani Hobbick**, Preservation Services Technical Assistant, effective April 30, 2008.
- **Patrick Kelly**, Borrowing Assistant, effective August 27, 2007.
- **Jennifer Motszko**, Archivist, effective January 14, 2008.
- **Erica Rau**, Acquisitions Assistant, effective March 10, 2008.
- **Mark Stewart**, 24/5 Manager, effective October 29, 2007.
- **Chad Therrien**, Web Usability and Library Assistant Analyst, effective May 28, 2008.
- **Jessica Thomason**, Technology Support Analyst, effective September 26, 2007.
- **Hannah Winkler**, Digital Designer, effective August 13, 2007.

Promotions:

- **Keith Buckner**, Technology Support Specialist – Technology Support Analyst, effective February 7, 2007.
- **Darinlee Needham**, Library Assistant – Library Technical Assistant I, effective January 3, 2008.
- **Audrey Sage**, Library Technical Assistant I – Preservation Services Manager, effective March 12, 2008.

Resignations:

- **Beth Carmichael**, Archivist II, effective July 11, 2007.
- **Justin Ervin**, Technology Support Analyst, effective July 31, 2007.
- **Judy Greenwood**, Library Technical Assistant II, effective July 20, 2007.
- **Anders Selhorst**, Archivist I, August 16, 2007.
- **Jamie Williams**, Library Technical Assistant I, effective November 9, 2007.

Retirements:

- **John Overly**, Technology Support Analyst, effective February 29, 2008.
- **Jimmy Thompson**, Library Technology Assistant II, January 31, 2008.

LIBRARY COMMITTEES
2007-2008

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Mary Jane Conger
Kathy Crowe
Mike Crumpton
Stephen Dew
Sarah Dorsey
Bill Finley
Christine Fischer
Scott Hinshaw (SPA representative)
Cathy Griffith
Mary Krautter
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Melvina Ray-Davis
Rachel Stinehelfer
Sha Li Zhang

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Cathy Griffith
Hermann Trojanowski

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Rachel Stinehelfer
Hannah Winkler

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Nancy Ryckman

Entrepreneurial Conference Planning Committee

Rosann Bazirjian
Mike Crumpton
Mary Krautter
Barry Miller

Examine Assistantships, Internships, and Fellowship Programs Task Force

Audrey Sage
Rachel Stinehelfer

Exploring Diversity Issues (ad hoc)

Michelle Belden, Co-Chair
Gerald Holmes, Co-Chair
Stephen Dew
Clara Kelly
Barry Miller
Danny Nañez

Government Documents Task Force

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Terry Brandsma
Mary Jane Conger
Stephen Dew
Susan Farr
Ann Perdue

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Audrey Sage

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Christine Fischer
John Overly

Internal Green Committee

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Michael Ingram
Anne Marie Taber
Hannah Winkler

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Lea Leininger
Deetra Thompson

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Terry Brandsma, Secretary

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Katherine Nunnally

Marketing Committee

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Amy Harris
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Barry Miller
Ann Perdue
Hannah Winkler

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Failey Horton
Karen Ward

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Bill Finley
Gerald Holmes

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Danny Nañez
Mac Nelson
Anne Marie Taber

Post Space Study Assessment Committee

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Bill Finley
Cathy Griffith
Mary Krautter

Sedona Implementation Committee

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Melvina Ray-Davis
Hermann Trojanowski

Sign Task Force

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Nancy Ryckman
Audrey Sage
Hannah Winkler

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Michelle Belden, Secretary
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Jennifer Mincey, Co-Chair
Social Committee
Mac Nelson, Co-Chair
Social Committee
Norman Hines, Co-Editor
Jackson Leaks
Lynda Kellam, Co-Editor
Jackson Leaks
Katherine Nunnally, Staff Room
Coordinator

Staff Development Committee

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Beth Ann Koelsch
Franklin McKee, Ex-officio
Katherine Nunnally
Anders Selhorst
Carolyn Shankle
Amy Smith
Rachel Stinehelfer
Chad Therrien
Karen Ward
Cindy Zaruba

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Lynda Kellam
Lea Leiningner
Nancy Ryckman
Mark Schumacher

Student Libraries Advisory Council

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Barry Miller

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Susan Hendrickson
Failey Horton
Ted Hunter
Michael Ingram
Stacey Krim
Katherine Nunnally
Jennifer Ormsby
Franklin McKee
Cat McDowell
Robin Paschal
Ann Perdue
Audrey Sage
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Karen Ward
Hannah Winkler

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Christine Fischer
Cathy Griffith
Sha Li Zhang

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Christine Fischer
Barry Miller
Robin Paschal
Melvina Ray-Davis
Michael Reeder
Audrey Sage
Andrea Whitley
Sha Li Zhang

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Betty Carter
Richard Cox
Cat McDowell
Jennifer Motszko
Dean Rhoades

University History Project Committee (cont.)

Deetra Thompson
Hermann Trojanowski

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Hermann Trojanowski, Secretary
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Paul Hessling
Norman Hines
Stefani Hobbick
Stacey Krim
Cat McDowell
Ann Perdue
Audrey Sage
Mark Schumacher
Carolyn Shankle
Jamie Williams
Sha Li Zhang, Ex-officio

University Libraries Service Award Committee

Carolyn Shankle, Chair
Mary Jane Conger
Anne Owens
Nancy Ryckman
Rachel Stinehelfer

University Libraries Planning Team for the Librarians from China

Sha Li Zhang, Team Convener
Mary Jane Conger
Steve Cramer
Mike Crumpton
Christine Fischer
Gerald Holmes
Rachel Stinehelfer
Hannah Winkler

Women Veterans Website Project Committee

Cat McDowell, Chair
Vanessa Apple
Michelle Belden
Tim Bucknall
Betty Carter
Richard Cox
Beth Ann Koelsch

**UNIVERSITY LIBRARIES
INFORMATION RESOURCES AND SERVICES
FISCAL YEAR 2007-2008**

I. COLLECTIONS/RESOURCES	July 1, 2007	June 30, 2008
A. BOOKS, SERIALS BACKFILES, OTHER (DOCS)		
1. Paper volumes (total)	<u>1,132,918</u>	<u>1,154,696</u>
2. Paper volumes added (gross)	<u>24,247</u>	<u>25,531</u>
3. Paper volumes added (net)	<u>20,990</u>	<u>21,778</u>
4. Paper volumes withdrawn	<u>3,257</u>	<u>3,753</u>
5. Monographic volumes purchased	<u>18,591</u>	<u>20,282</u>
6. Paper titles (total)	<u>800,323</u>	<u>819,102</u>
7. Paper titles added (gross)	<u>19,138</u>	<u>20,576</u>
8. Paper titles added (net)	<u>17,841</u>	<u>18,779</u>
9. Microform units (total)	<u>327,121</u>	<u>326,265</u>
10. Microform units added (gross)	<u>1,416</u>	<u>520</u>
11. Microform units added (net)	<u>-409</u>	<u>-856</u>
12. Microform titles (total)	<u>63,781</u>	<u>63,850</u>
13. Microform titles added (net)	<u>-28</u>	<u>69</u>
14. Electronic book titles catalogued (gross total)	<u>308,968</u>	<u>310,427</u>
15. Electronic book titles added to catalog (net, this year only)	<u>2,339</u>	<u>1,459</u>
16. Electronic serials catalogued (total)	<u>22,526</u>	<u>25,241</u>
17. Electronic serials added to catalog	<u>1,271</u>	<u>2,715</u>
18. Web sites catalogued (total)	<u>3,828</u>	<u>12,542</u>
19. Web sites added to catalog	<u>2,137</u>	<u>8,714</u>
B. GOVERNMENT DOCUMENTS		
1. Paper		
1. Documents (total)	<u>260,567</u>	<u>224,052</u>
2. Documents added (gross)	<u>2,370</u>	<u>1,692</u>
3. Documents added (net)	<u>-4,738</u>	<u>-36,515</u>
4. Document titles (total)	<u>155,903</u>	<u>133,993</u>
5. Document titles added (net)	<u>-2,843</u>	<u>-21,910</u>
2. Microforms		
1. Microforms (total)	<u>383,442</u>	<u>384,096</u>
2. Microforms added (gross)	<u>8,690</u>	<u>3,799</u>
3. Microforms added (net pieces)	<u>-1,139</u>	<u>654</u>
4. Microform titles (total)	<u>252,884</u>	<u>242,745</u>
5. Microform titles added (net)	<u>1,393</u>	<u>-10,139</u>
3. Electronic Documents		
1. Electronic Documents (total pieces)	<u>2,921</u>	<u>2,966</u>
2. Electronic Documents (titles)	<u>2,620</u>	<u>2,642</u>
4. Serials in Documents (included above)	<u>3,907</u>	<u>3,920</u>
TOTAL DOCUMENTS (UNITS)	<u>646,930</u>	<u>611,114</u>
TOTAL DOCUMENTS (TITLES)	<u>411,406</u>	<u>379,380</u>
TOTAL BOOKS AND DOCUMENTS	<u>2,088,816</u>	<u>2,076,237</u>

COLLECTIONS/RESOURCES (cont.)

July 1, 2007

June 30, 2008

C. SERIALS (periodicals and continuations)		
1. Paper and microform serials (total)	<u>3,597</u>	<u>2,701</u>
2. Paid subscriptions	<u>3,528</u>	<u>2,632</u>
3. Gift subscriptions	<u>69</u>	<u>69</u>
4. Paper and microform serials added (gross)	<u>46</u>	<u>30</u>
5. Paper and microform serials added (net)	<u>81</u>	<u>-874</u>
6. Subscription databases & CDROMS (paid and unpaid)	<u>509</u>	<u>178</u>
TOTAL SUBSCRIPTIONS	<u>4,106</u>	<u>2,879</u>
D. COMPUTER FILES [NOT books or serials]		
1. Computer files (total)	<u>782</u>	<u>617</u>
2. Computer files added	<u>65</u>	<u>21</u>
E. DIGITAL COLLECTIONS		
1. The number of collections		<u>12</u>
2. The size		<u>7,000</u>
3. The number of items		<u>240GB</u>
4. The number of queries		
5. The number of accesses		
F. AUDIOVISUAL UNITS		
1. Audiovisual units (total)	<u>35,489</u>	<u>41,776</u>
a. Audio	<u>15,459</u>	<u>16,479</u>
b. Film/Video	<u>7,117</u>	<u>10,594</u>
c. Graphic (pictures and slides)	<u>10,283</u>	<u>10,283</u>
d. Maps	<u>18,000</u>	
e. DVD's/Laserdiscs	<u>2,630</u>	<u>4,668</u>
2. Audiovisual units added (net)	<u>7,748</u>	<u>6,287</u>
3. Audiovisual titles (total)	<u>20,331</u>	<u>25,747</u>
a. Audio	<u>11,078</u>	<u>11,724</u>
b. Film/Video	<u>6,462</u>	<u>9,700</u>
c. Graphics and posters	<u>431</u>	<u>431</u>
d. DVD's/Laserdiscs	<u>2,360</u>	<u>3,892</u>
4. Audiovisual titles added (net)	<u>7,059</u>	<u>5,416</u>
5. Other formats (realia, artifacts, puzzles, kits, etc.)	<u>914</u>	<u>1,588</u>
6. Other formats units added (net)	<u>557</u>	<u>674</u>
7. Other formats titles (total)	<u>877</u>	<u>1,538</u>
8. Other formats titles added (net)	<u>553</u>	<u>661</u>
G. ARCHIVES		
1. Non-University (linear feet)	<u>1,082.52</u>	<u>1,108.52</u>
2. University (linear feet)	<u>1,492.5</u>	<u>1,495.30</u>
3. Other (items)	<u>95,458</u>	<u>98,284</u>
H. MONOGRAPHS		
1. Book titles received (firm)	<u>8,432</u>	<u>9,058</u>
2. Book titles received (approval)	<u>7,064</u>	<u>7,296</u>
3. Book titles received (standing orders)	<u>266</u>	<u>206</u>
TOTAL BOOKS	<u>15,762</u>	<u>16,560</u>
I. PRESERVATION SERVICES		
1. Binding and Repair	<u>4,224</u>	<u>3,626</u>

II. LIBRARY SERVICES

July 1, 2007

June 30, 2008

A. DOCUMENT DELIVERY/INTERLIBRARY LOAN

1. Returnable	<u>3,072</u>	<u>3,516</u>
Faculty	<u>1,468</u>	<u>1,329</u>
Graduate	<u>1,291</u>	<u>1,676</u>
Undergraduate	<u>289</u>	<u>491</u>
Distance Education	<u>24</u>	<u>20</u>
2. Non-returnable	<u>3,824</u>	<u>2,986</u>
Faculty	<u>1,315</u>	<u>957</u>
Graduate	<u>2,100</u>	<u>1,712</u>
Undergraduate	<u>351</u>	<u>295</u>
Distance Education	<u>58</u>	<u>22</u>
3. Electronic Document Delivery	<u>532</u>	<u>443</u>
TOTAL DOCUMENT DELIVERY/ILL BORROWING	<u>7,428</u>	<u>6,945</u>
4. ILL Lending		
Returnable	<u>7,353</u>	<u>7,154</u>
Non-returnable	<u>1,748</u>	<u>1,570</u>
TOTAL DOCUMENT DELIVERY/ILL LENDING	<u>9,101</u>	<u>8,724</u>

B. CIRCULATION LOANS (TOTAL)

SELECTED LOAN CATEGORIES

1. Stacks		
2. Renewals (online, included elsewhere)	<u>253,822</u>	<u>274,944</u>
3. AV materials	<u>54,436</u>	<u>61,901</u>
4. Reserves (print)	<u>10,102</u>	<u>9,858</u>
5. E-reserves	<u>25,286</u>	<u>28,465</u>
6. Music Division	<u>3,156</u>	<u>3,493</u>
7. Special Collections and University Archives	<u>52,062</u>	<u>49,307</u>
8. Documents	<u>6,507</u>	<u>4,485</u>
9. Microforms	<u>94</u>	<u>62</u>
	<u>1,043</u>	<u>1,485</u>
IN-HOUSE USE (total)		
1. Books/Stacks (pick ups)	<u>47,641</u>	<u>62,681</u>
2. Bound journals (pick ups)	<u>59,240</u>	<u>51,745</u>
	<u>2,384</u>	<u>6,164</u>

C. ACCESS

1. Web Page views		
a. In Library (%)	<u>23,093,935</u>	<u>23,862,074</u>
b. On-campus (%)	<u>37.7%</u>	<u>41.1%</u>
c. Off-campus (%)	<u>17.0%</u>	<u>11.5%</u>
2. Database Sessions	<u>45.3%</u>	<u>47.4%</u>
a. In Library (%)	<u>959,172</u>	<u>808,470</u>
b. On-campus (%)	<u>17.5%</u>	<u>19.3%</u>
c. Off-campus (%)	<u>25.1%</u>	<u>24.7%</u>
3. Electronic journals (total #)	<u>57.4%</u>	<u>56.0%</u>
4. Number of public workstations	<u>30,403</u>	<u>33,557</u>
	<u>118</u>	<u>116</u>

D. E-RESERVES

1. Number of reserve lists		
2. Number of items on e-reserves	<u>767</u>	<u>677</u>
	<u>3,156</u>	<u>3,493</u>

E. PUBLIC SERVICE QUESTIONS

1. Virtual reference transactions (E-mail, IM, Chat, Phone, etc.)	<u>72,743</u>	<u>83,213</u>
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LIBRARY SERVICES (cont.)

July 1, 2007

June 30, 2008

F. INFORMATION SERVICES TO GROUPS

1. Classes/Presentations	<u>476</u>	<u>575</u>
a. Individuals attending	<u>11,441</u>	<u>12,975</u>
b. Contact hours	<u>15,429</u>	<u>13,214.25</u>
2. Consultations	<u>601</u>	<u>583</u>
a. Individuals attending	<u>919</u>	<u>1,089</u>
b. Contact hours	<u>1177.85</u>	<u>950</u>
3. Training sessions	<u>55</u>	<u>43</u>
a. Individuals attending	<u>416</u>	<u>290</u>
b. Contact hours	<u>789</u>	<u>224.5</u>
4. Faculty training	<u>11</u>	<u>47</u>
a. Individuals attending	<u>160</u>	<u>168</u>
b. Contact Hours	<u>109</u>	<u>185</u>
 G. GATE COUNT TOTAL	 <u>960,047</u>	 <u>1,034,887</u>
1. Jackson Library	<u>797,587</u>	<u>888,301</u>
2. Music Division	<u>162,460</u>	<u>146,586</u>

ACCESS SERVICES

July 1, 2007

June 30, 2008

USAGE DATA */BORROWING DATA SELECTED CATEGORIES

1. University loans (total)	<u>182,257</u>	<u>196,274</u>
a. Undergraduate loans	<u>96,150</u>	<u>100,672</u>
b. Graduate loans	<u>50,038</u>	<u>51,974</u>
c. Faculty loans	<u>38,073</u>	<u>40,775</u>
d. Staff loans	<u>3,157</u>	<u>2,853</u>
e. Interlink	<u>649</u>	<u>528</u>
2. Non-university loans (total – all categories)	<u>15,094</u>	<u>19,609</u>
a. Institution borrowers		
o UNC System	<u>2,884</u>	<u>2,763</u>
o Greensboro Consortium	<u>2,187</u>	<u>7,884</u>
o Community Colleges	<u>197</u>	<u>1,327</u>
o Area Schools	<u>1,134</u>	<u>2,531</u>
o Public Library	<u>154</u>	<u>156</u>
b. FOL loans (included in Non-university loans totals)	<u>8,548</u>	<u>10,126</u>
TOTAL LOANS	<u>253,822</u>	<u>274,944</u>
3. Registered Borrowers (all categories)	<u>29,890</u>	<u>43,321</u>
a. University borrowers	<u>28,445</u>	<u>41,060</u>
o Undergraduates	<u>18,682</u>	<u>28,429</u>
o Graduates	<u>4,686</u>	<u>6,797</u>
o Faculty	<u>3,046</u>	<u>3,525</u>
o Staff	<u>2,031</u>	<u>2,309</u>
b. Non-University borrowers	<u>1,445</u>	<u>2,063</u>
o Friends of the Library	<u>437</u>	<u>536</u>
o Area School borrowers	<u>123</u>	<u>148</u>
o Area College and University borrowers	<u>574</u>	<u>950</u>
o Other	<u>311</u>	<u>429</u>

*Statistics include Circulation, Current Periodicals/Reserve, Documents, except Microtext and Music.

FINANCIAL STATEMENT OF EXPENDITURES

From State Funds	6/30/06	6/30/07	6/30/08
Salaries			
EPA Academic (Exempt from State Personnel Act)	\$1,661,939	\$1,920,082	\$2,283,163
SPA Support (Subject to State Personnel Act)	1,623,793	1,731,341	1,767,150
Fringe Benefits Contributions	838,053	916,470	1,022,039
Wages (Student)	250,121	290,019	247,889
Wages (Temporary Personnel)	2,003	8,736	13,542
Contracted Services	6,804	0	0
Total Salary from State Funds	\$4,382,713	\$4,866,648	\$5,333,783
Office Supplies, Furniture, Computer Supplies & Equipment, Educational Supplies, Vehicle Replacement Parts, General Administration Supplies, Security/Safety Supplies, Data Processing Supplies, Other Supplies	\$ 384,806	361,788	215,771
Current Services – Includes Communications, Postage, Printing and Binding, Repairs, Advertising, Employee Tuition, Office Moving Expenses, Food Service Contracts, Other Current Services	176,660	149,109	134,301
Travel	80,737	84,470	119,516
Fixed Charges – Includes Rental, Maintenance Contracts, Institutional and Membership Dues, Licenses and Permit Costs, Periodicals and Subscriptions, Other Administrative	82,540	108,958	110,345
Capital Outlay – Includes Server Purchases, Office Equipment, Non-Wan DP Equipment, Other Equipment	115,288	52,573	206,719
Other Library Expenditures	972,570	1,958,502	795,191
Library Books, Journals, Serials and Subscriptions	1,954,980	4,519,950	2,620,981
Total Expenditures from State Funds	\$3,767,581	\$7,235,535	\$4,202,824
From Federal Funds			
Student Work-Study Wages	\$ 92,469	\$ 50,341	\$ 91,638
Total Expenditures from Federal Funds	\$ 92,469	\$ 50,341	\$ 91,638
From Special Funds			
Friends of the Library	\$ 68,015	\$ 56,574	\$59,505
Brace Gove	0	0	25,000
Special Collections Endowment	3,218	9,784	62,971
Chauncey Williams	0	454	538
Kellenberger	4,935	575	4,494
Library Director Discretionary Fund	7,025	5,789	3,642
Photocopy Account	5,571	0	0
Other Accounts	16,045	15,278	26,651
Total Expenditures from Special Funds	\$ 104,809	\$ 88,454	\$182,801
TOTAL EXPENDITURES FROM ALL SOURCES	\$8,347,572	\$12,240,793	\$9,811,046