

# THE UNIVERSITY OF NORTH CAROLINA GREENSBORO SCHOLARLY COMMUNICATIONS COMMITTEE

## **CHARGE**

For several decades, America's research universities have struggled to find answers to the problems associated with the increasing expense of providing access to an ever-expanding volume of scholarly output. Academic administrators, faculty, and librarians must strive to understand and cope with the complex problems that exist in the area of scholarly publications and communications, including the high costs and related management problems associated with library efforts to keep up with journal and book needs, concerns over the control and ownership of published works, and the availability of suitable venues for publication.

The Scholarly Communications Committee will support the University's research and teaching missions by consulting with and advising the University faculty in matters relating to the dissemination, use, and archiving of information and knowledge.

The Committee will work collaboratively with campus administrators and faculty members to develop and implement a program offering leadership and direction toward altering the current course of scholarly communications, so that it is economically sustainable and ensures the widest possible access to the scholarly record.

During its early deliberations, the Committee will develop a timeline for activities that will lead to the accomplishment of its Charge. Initial Committee Appointments will be for staggered two and three-year terms; after that, appointments will be for three-year terms. Appointments will be made through the Senate Committee on Committees and will report to the Faculty Senate. The Committee will be chaired by a member of the library faculty.

The Committee will:

- Analyze issues of scholarly publishing and communication as they apply to academic research institutions like UNCG.  
Such work will include a review of the professional literature, personal communications with colleagues at other universities engaged in similar endeavors, and investigation of information available through relevant academic and professional Web sites.
- Propose short-term and long-term strategies to inform UNCG faculty about these issues.  
Such strategies might include sponsoring symposia, seminars, and other meetings; publishing a regular newsletter or blog updating developments and information on the issues; developing a Web site with information and appropriate links to resources.

- Provide faculty with guidance on fair use, intellectual property rights, and management of their creative works.  
Such guidance might include workshops, seminars, informative Web sites with links to appropriate resources, as well as newsletters, handouts, and blogs.
- Suggest and endorse avenues for individual and collective action, including actions that faculty members can take to contribute to an open and sustainable system of scholarly communication.  
Such avenues for action might include an institutional repository for disseminating faculty publications and teaching materials, sponsorship and encouragement of peer-reviewed electronic journals and open-access Web resources, development of open-access pre-print services, support and encouragement for initiatives to change copyright laws to better reflect author ownership rights and fair use.
- Promote initiatives and practices that encourage faculty to explore the challenges and opportunities associated with disseminating research, creative works, and teaching materials through new methods and electronic means.  
Such initiatives and practices might include development of an institutional repository, development of digital libraries for data storage and management supporting faculty research and teaching needs, sponsorship and encouragement of peer-reviewed electronic journals, development of open-access post-print services, and financial support for faculty copyright ownership in author-pays publications.