

Year One Summary

During the first year of her residency, Jenay rotated among three different departments: Research, Outreach, and Instruction (July 2016-December 2017), Technical Services (January 2017-April 2017), and Special Collections and University Archives (May 2017-August 2017).

For her first rotation in Research, Outreach, and Instruction (ROI), Jenay focused her time on instruction, primarily for first year students, staffed the reference desk, and engaged with students and faculty.

- Jenay taught approximately 20 instruction sessions for several classes such as Communications studies 105, English 101, Freshman Seminars, and Foundations for Learning.
- Jenay created a LibGuide for Native American Studies resources, updated the MLA 8 citation guide, rebuilt, and maintained several others including Social Work libguides, CST 105, and took over the libguide for Graphic Novels in Jackson library.
- In October 2016, Jenay served on the Roundtable for Ethnic Minority Concerns (NCLA roundtable) panel discussion with several new librarians discussing their experiences as minorities in the field and how they came into librarianship.
- While in ROI, Jenay also created a brand new, separate browsing collection of Young Adult and Graphic Novels with the help of a taskforce including several librarians from ROI and Access services. Jenay secured a permanent fund and ordered new materials, as well as reallocated books from the stacks for the collection.
- Planned, coordinated, and implemented UNCG Library's 2nd Diversity and Global Engagement Exposition in February 2017. Created by the former and fourth Diversity Resident, Orolando Duffus, the first event was held in January 2015 for UNCG students to learn about and engage with international and diverse students on campus. The Expo featured group presentations from over 20 student and University wide organizations, a staff and student panel, music and cultural food. The Expo generated about 100+ attendees throughout the event.

In Technical Services, Jenay focused on Open Educational Resource (OER) initiatives and Electronic resources. Jenay met with each member of Technical services to understand more about their job and roles.

- Collaborated with Assistant Dean for Collection Management and Scholarly Communications on OER initiatives, by updating the OER libguide, finding and promoting OER repositories and tools, attending and participating in OER faculty and librarian workshops.
- Collaborated with Electronic Resources librarian on e-resource usability environmental scan to analyze problems, troubleshooting, and discoverability of UNCG's e-resources.
- Worked with a team of librarians charged with targeting e-resource databases to market to students and faculty.
- Attended NC Serials conference in March with other department members.

For her third rotation in Special Collections and University Archives (SCUA) Jenay focused on instruction and outreach within the department and in addition, Jenay completed the following:

- Began processing the papers and materials of the North Carolina Home Economics Association and will be creating a finding aid for the collection.
- Attended the Society of North Carolina Archivists conference in March with other department members.
- Co-curated an exhibit on UNCG's collection of antique celery vases and collaborated with the SCUA intern on a blog post on the history and use of celery vases in the late 19th century.
- Observed several SCUA class instructions and co-taught two sections of Theatre 500 and one section of 501 about SCUA research databases and resources, and was able to observe primary document analysis activities.
- Co-taught with the Graduate Assistant and Community Instruction Coordinator in SCUA, three consecutive workshops at Andrews High School in High Point, working with high school students on how to find and analyze primary sources and documents. These workshops are part of SCUA's Community Institution Program, partnering with K-12 schools teaching about primary sources in the classroom.
- Assisted on the SCUA reference desk, monitoring chat and helping patrons.

Jenay attended the Metrolina conference in June during her rotation in SCUA, meeting with librarians and library professionals from all over the state and in the Charlotte-Mecklenburg area. Jenay served on several teams, including the Humanities team, Instruction team, Social Sciences Team and Collections team. She also served on the Search Committee for the Online Learning Librarian. Jenay was also a member of the Administrative Advisory Group and the Library's Diversity Committee. She also assisted UNCG staff and faculty from other departments outside the library with planning UNCG CHANCE, a college readiness program for Latino high school juniors and seniors. Other highlights of her residency include:

- Outreach to the Native American Student Association, meeting with them about any needs or services they would like to see, as far as collections, online resources for the libguide, and inviting them to participate in the Spring's Diversity Expo.
- Promoting the Young Adult and Graphic Novel collection by working with a professor in the English department, who taught a Freshman seminar class on graphic novel narratives' exploration of diversity. Jenay was able to meet with the class and talk to them about the importance and collection scope of the Graphic novels, inviting them to submit any suggestions for titles.
- Creating a survey for students enrolled in the study abroad program, asking them about what information resources they use to prepare and how they access information while abroad.

In addition to her teaching and workload in each departmental rotation, Jenay also presented two poster presentations at ALA Annual in Chicago and ACRL in Baltimore. Her poster at ALA was about Global Engagement in the Academic Library, talking about various global and multicultural outreach and programs at UNCG libraries. At ACRL, Jenay co-presented a poster with Orolando Duffus on the UNCG libraries as an Incubator for Multicultural Engagement. Jenay and Orolando also co-wrote a book chapter for the book, *Improving Library Services in Support of International Students and English as a Second Language Learners* to be published by ACRL Publishers, in which they discuss planning the Diversity Expo.