EXECUTIVE SUMMARY

CORNERSTONE 1 – PUBLIC AND PRIVATE SUPPORT

The University Libraries have had a successful year raising funds through the Students First Campaign. We are very close to meeting our goal, and are excited about the potential of moving well beyond the goal. We have also been fortunate to have received donations of many papers to our Hodges Special Collections and University Archives Department. Significant materials have been received from Margaret Maron, Bob Hansen, Maud Gatewood, Lazlo Varga and Bernard Greenhouse. Monetary gifts have been received from the Preddy Foundation in support of the Women Veterans Historical Project, and a grant was received from the Community Foundation of Greater Greensboro for the continuation of the Civil Rights Digital Library.

CORNERSTONE 2 – TECHNOLOGY

The University Libraries have once again moved ahead with technological advances that benefited not only the Libraries, but the campus as well. The ERIT Department built electronic tools to support academic advising and worked with the College of Arts & Sciences on reinvigorating the Center for Critical Inquiry. ERIT also worked with the Art Department and University Photography to put into production servers to host and support the digitized instructional slide collection. The Libraries developed a system to make course-related materials available via Blackboard and created RSS feeds to allow for real-time updates for newly acquired resources.

CORNERSTONE 3 – ADMINISTRATION

The University Libraries have put forward many new procedures for delivering services more effectively to the UNCG community. For example, the implementation of the Purchasing Card allows us to purchase library materials for the collection online for quicker response time. The distribution of workloads in the Cataloging Department shortened the length of time it takes to process materials for the collection, getting them to the shelves more quickly for staff and faculty use. The addition of book drops on the UNCG campus allowed for the convenient return of books by the university community.

CORNERSTONE 4 – FACILITIES

The University Libraries focused on creating a welcoming environment for our students and faculty. The first floor of Jackson Library has undergone major renovations, with new carpeting, comfortable furniture, new tables and ottomans, wood paneling, and new art work and display cases. In addition, private funds from Cheray and Luther Hodges led to a renovated reading room for Hodges Special Collections and University Archives. The Connector between the Elliott University Center and Jackson Library has been a huge success, increasing library usage by over 50%.

STRATEGIC DIRECTION 1 – TEACHING AND LEARNING

The University Libraries promote teaching and learning primarily through its strong collections. This year we added over 18,000 print titles, 2,500 e-books and e-journals, 7,600 government documents and 1,000 special collections and archives materials. We continue to provide a significant number of library instruction sessions and orientation tours. In addition, we utilize technology as much as possible to enhance the educational experience of our users. Along those lines, we developed an online literacy game, continued providing our online chat service and began online chat in our Music Library, and developed a new and improved design for our Subject Guides using navigational tabs.
STRATEGIC DIRECTION 2 – CREATION AND APPLICATION OF KNOWLEDGE

The Libraries added by several thousand the number of electronic journals and by over 10,000 the number of electronic books to our collection. This provides access to a vast amount of content and scholarship to our students and faculty from any location. We are now also providing access to electronic theses and dissertations, having worked closely with the Graduate School to make this happen. We have significantly added to the number of interviews in our Women Veterans Historical Project, and have provided additional access to them through the web site. The Civil Rights Oral History Digital Project continued in 2006 to digitize 70 hours of audio interviews. In addition, a multitude of exhibits, receptions and talks were hosted by the Libraries this past calendar year.

STRATEGIC DIRECTION 3 – CAMPUS COMMUNITY

The Libraries reached out to the campus community in many different and unique ways this past year including hosting *Game Night* in the Jackson Library Reading Room. We provided screens, projectors and free food and drink while our students provided online and board games. The event was extremely successful and will continue in the months to come. We have worked very hard to reach out to the student groups on campus to get them actively engaged in the Libraries and involved in what we do and offer. Our Associate Director for Public Services has visited with the Student Government Senate, Adult Students and the Graduate Student Association to gain their input and feedback on library services.

STRATEGIC DIRECTION 4 – ECONOMY AND QUALITY OF LIFE

The Libraries continue to benefit libraries throughout the Piedmont Triad through the provision of JournalFinder, an electronic resources tool developed in house. We also founded the Carolina Consortium which reaches to libraries in both North and South Carolina. The Triad area libraries alone collectively save millions of dollars through this partnership. Our librarians are involved with many local organizations. We also employ the largest number of student workers on campus.
REPORT

Cornerstone 1: Public & Private Support

- The Libraries have worked closely with University Advancement to move forward with the Libraries portion of the Students First campaign. As of December 2006, campaign to date funds received totaled $1,648,824.

- The Friends of the UNCG Libraries restricted account has been used for a variety of useful purposes. It has provided the Libraries with funding for programming, receptions, and books for Special Collections, the general collection and the Music Library, as well as the upgrading of our learning environment, including the purchasing of art work for Jackson Library. As of December 2006, there is an endowment account balance of $459,395.

- Journal Finder, developed by the UNCG University Libraries, is generating approximately $60,000 in revenue annually.

- University Archives received a $7,500 grant from the Community Foundation of Greater Greensboro for the continuation of the Civil Rights Digital Library Project, and the Women Veterans Historical Project received an $8,000 donation from the Preddy Memorial Foundation Board. We received many donations of manuscript collections in 2006. Writer Margaret Maron made UNCG the repository for her manuscripts along with the creation of a $25,000 endowment fund. UNCG theater faculty member Bob Hansen donated his large theater materials collection, and the sketchbooks of artist Maud Gatewood were received from her estate. Cellists Laszlo Varga and Bernard Greenhouse added materials to our prestigious Cello Collection. Maruta Friedler donated material to the collection of her father, The Maurice Eisenberg Collection. Hodges Special Collections and University Archives staff member Hermann Trojanowski made a planned gift of his estate to the Women Veterans Historical Project.

- The Libraries continue to receive materials donations from the UNCG community. In 2006, 9,301 volumes, and 2,645 media items were received. A large donation of music records and books from the estate of Professor John Philip Couch, and another donation from Dr. James Clotfelter were gratefully accepted and added to the collection.

Cornerstone 2: Technology

- The Libraries underwent training, revised procedures, and fully integrated new functions related to accounts payable and purchasing card transactions when the University migrated to Banner Finance and PCard Web Solution (PCWS).

- Acquisitions Department staff implemented procedures in conjunction with the library’s approval plan book vendor, YBP, to download files of full MARC records from OCLC for all approval books received. This streamlined process resulted in 6,500+ records being automatically added to the library catalog, eliminating the need for Cataloging Department staff to download those records via OCLC Connexion.

- The Libraries provided support and collaborated with campus departments. We continued to support the advising scheduler for several academic units and initiated a development plan for building additional electronic tools to support academic advising. We also provided technical support and expertise for the reinvigoration of the College’s Center for Critical Inquiry and provided database design and web site integration for the UNCG Library on American Slavery as per the NEH grant co-written with Dr. Schweninger. We worked with the Art Department and University Photography to put into production specialized servers and applications to host and support the digitized instructional slide collection and the University Photography photo collection.

- The Libraries developed a system to make course-relevant library resources automatically appear within the appropriate Blackboard courses and created RSS feeds to allow students and faculty the option of receiving real-time updates for newly acquired resources in their subject areas.
At the request of the University Teaching and Learning Center, the Libraries migrated 12,000 brief cataloging and circulation records into our Integrated Library System. The ERIT Department managed the entire migration project. The Cataloging Department helped with planning, established routines to catalog materials and helped with problem areas. Since the migration, we have cataloged 1700 videos and 560 DVDs, which greatly increases the number of ways a film may be searched, as well as providing a more comprehensive description of the title.

Cornerstone 3: Administration

- We have effectively placed book drops on the UNCG campus for the convenience of the university community. Books are returned more rapidly and are able to circulate more frequently as a result. To facilitate the collection of these books in an efficient manner, the University Libraries have purchased a new electric cart which uses the best energy saving technologies available.

- The Libraries incorporated the use of the Purchasing Card, for the online purchase of out-of-print titles and titles available from sources other than the typical library book vendors. Monthly reconciliation of transactions at the bank’s web site eliminated the need for payment by University check for each separate purchase. An added benefit was that books and other resources could be shipped immediately because the vendor received payment at the time of the transaction. The Purchasing Card is also being used for the purchase of equipment and supplies as well as travel.

- The Cataloging Department redistributed workloads that substantially shortened the time of cataloging new monographs. The new books are now cataloged and processed within 10 to 15 days before they are sent to the stacks for access.

- Preservation Services continued maintenance and preservation of library materials with over 5,400 items being processed including the construction of clam-shell boxes for unique Hodges Special Collections and University Archives materials. Of the boxes, eight were unique constructions designed to house miniature books created by artists.

Cornerstone 4: Facilities

- It has been the goal for several years to make the library a more comfortable and inviting space. The Jackson Library Reading Room, lobby, and CITI Lab lobby have undergone major renovations. New furniture in the form of comfortable chairs and ottomans as well as wood tables and task chairs has enhanced the usage of the Reading Room, the Reference Room and the CITI lobby areas. The lobby has been remodeled by the addition of up-to-date wood paneling and lovely display cases used by Hodges Special Collections and University Archives to display their unique items. All areas have been carpeted which has reduced noise pollution in the areas.

- The Tower floors have been reorganized by making several of the floors Quiet Study floors and the others designated as Group Study destinations. Furniture has been reorganized and new furniture added to assist the floor’s designation.

- The Elliott University Center-Jackson Library Connector successfully opened to the public on Jan. 31, 2006. This connector facilitated universal access to the library through Elliott and thereby from the West side of campus.

- The Hodges Reading Room was renovated and adapted for wireless, increasing patron capability to access and store information. Wireless capabilities were also added in the Jackson Library on the first floor and in the Tower elevator lobbies.

- The Libraries Disaster Preparedness and Safety Committee updated the disaster preparedness plan, inventoried all supplies throughout Jackson Library, and acquired needed items that will be used for prevention and salvage purposes.
Strategic Direction 1

Teaching and Learning: Promote excellence in teaching and learning as the highest university priority.

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 1, above.

- Over 2500 new cataloging records for e-books, e-journals, streaming audio, databases and Web sites were added to the OPAC. In addition, 18,657 paper titles were cataloged, including 1326 scores and 239 Cello Collections scores. Some selected figures on formats other than paper that have not been previously mentioned:--173 microform titles (comprising 254 units);--2759 electronic serials were added;--2296 audio/visual titles were added;--7691 US GPO web site records added;--166 US GPO monographic print records added and 1100+ titles cataloged for Hodges Special Collections and University Archives. There was a 45% increased in enhanced records this year.

- The Acquisitions Department staff worked closely with ERIT staff in establishing or maintaining continuous access to electronic journals and databases to ensure availability for the UNCG community, in part by improving invoicing procedures as well as by providing rich detail in serial control records in the online library system so data was available without consulting paper documentation.

- The Libraries developed unique ways to provide information regarding library services to students including the creation of an online information literacy game, and a pilot project bringing reference services to the Elliot University Center. We also initiated online chat reference in the fall in the Music Library – IMOrpheus3 – publicized with bookmarks, web announcement and email.

- The Libraries developed a new and improved design for the Subject Guides using navigational tabs. These Guides, developed for each major or program in the University, include databases, e-journals, online encyclopedias, guides for specific courses, relevant web sites and contact information for liaisons. Several librarians also include new book lists and RSS feeds announcing new journal titles and new databases. Over 1550 online guides are included.

- Reference and Instructional Services, the Music Library and Hodges Special Collections and University Archives provided 398 library instruction sessions and orientation tours for 7,888 students for a total of 8,620 contact hours. This figure represents the most sessions ever conducted.

c) Insert a single number representing the total number of students in your unit involved in internships during CY 2006.

- 10

f) List here names of faculty or staff receiving a national competitive award, such as a Fulbright or other comparable competitive award. Give the full name of the faculty member, their Department, and the exact name of the award.

- William M. (Mac) Nelson, Cataloging Dept., American Library Association Emerging Leaders Program

- Kathy Crowe, Cat McDowell, and Sha Li Zhang were accepted by the ACRL/ARL Institute of Scholarly Communication held at UCLA in the summer of 2006.

g) List here a list of faculty who held offices or leadership positions in national professional organizations, associations, or on national boards during CY 2006.

- Rosann Bazirjian, President, ALCTS, Association for Library Collections and Technical Services, a Division of the American Library Association.

- Beth Bernhardt, IngentaConnect Library Advisory Group and the UKSG Transfer Advisory Board.

- Terry Brandsma, Membership Coordinator/Executive Board, Data Research Users Group.
• Jackie Case, American Library Association: LAMA-SASS Circulation-Access Services Discussion Group, Secretary.

• Steve Cramer, RUSA BRASS Education Committee.

• Kathy Crowe, RUSA – Professional Development Committee; Cooperative Collection Development Committee.

• Sarah Dorsey, Co-Chair of Women in Music Round Table of the Music Library Association.

• Amy Harris, ALA New Members Roundtable, Co-chair, Student and Student Chapter Outreach Committee.

• Gerald Holmes, ALA Black Caucus Executive Board.

• Sha Li Zhang serves on the American Library Association Council, an elected office.

Strategic Direction 2
Creation and Application of Knowledge: Strengthen research, scholarship, and creative activity.

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 2, above.

• Until this year maps had not been included in our online catalog. The only way to find that the University Libraries had a map collection was by serendipity. Members of the Cataloging Department and Reference Department worked together to establish policies and procedures for cataloging maps. Three members of the department participated in workshop held here by a nationally known map cataloger. 575 maps were cataloged in 2006.

• The Acquisitions Department, particularly the serials binding unit, worked closely with the Graduate School, Cataloging Department, Hodges Special Collections and University Archives, liaisons, and the vendor ProQuest as the University implemented mandatory electronic submission of theses and dissertations with the fall 2006 semester.

• Expanded by several thousand the number of ejournals, by over 40 the number of commercial databases, and by over 10,000 the number of e-books available to our students and faculty.

• The Civil Rights Oral History Digital Library project continued in 2006, producing revisions of 87 transcripts and digitization of 70 hours of audio interviews on the local civil rights movement GreensboroVOICES website; began work to host Dr. Calhoun’s Journal of Backcountry Studies. Fourteen oral history interviews with women veterans were conducted for the Women Veterans Historical Project. A total of 80 web pages of the Women Veterans Historical Project and 47 web pages for Hodges Special Collections and University Archives were made ADA compliant.

• Liaisons continued to work closely with faculty and students to provide an excellent print and electronic collection that supports the curriculum and research needs for UNCG.

b) Insert outstanding actions of your unit toward the following Strategic Direction 2 focal points for this reporting period. Identify and develop research opportunities for undergraduate and graduate students to work with faculty.

• Graduate students, primarily from LIS, are employed to work part-time as Reference Interns. They are closely mentored by the reference librarians. Several reference librarians participated in a resume workshop sponsored by the Library and Information Studies Student Association. Two LIS students did practicums in the RIS department. These practicums provide applied experience in Reference, library instruction, collection management and the opportunity to conduct a mock interview.
The Libraries joined in partnership with the Bryan School of Business to share the costs and purchase datasets available through the Wharton Research Data Services (WRDS).

- The Libraries joined the membership of the Stanford Encyclopedia of Philosophy (SEP) to support this open access database in which scholars contribute entries related to research and scholarly activities in Philosophy.

- The Libraries joined Portico, an electronic archiving service whose mission is to preserve scholarly literature published in electronic form and to ensure that these materials remain accessible to future scholars, researchers and students.

_Strengthen the role of Centers and Institutes in enhancing opportunities for excellence in research scholarship, and creative activity for faculty and students._

- The Libraries provides support toward the reinvigoration of the Center for Critical Inquiry.

- The Libraries support and develop web pages for four centers and institutes.

d) List a list of UNCG-hosted symposiums, festivals, major exhibits, etc. Include major events only.

- The Libraries hosted the Tenure Attainment and Promotion Recognition Program during which 29 faculty members were asked to select a book of significance to them. The books and faculty member statements were showcased in Jackson Library’s main lobby in conjunction with a reception at which the Chancellor, Provost and University Librarian spoke.

- The Libraries hosted two art exhibits and receptions in the Jackson Library Reading Room for artists Dave Thomas and Keith Buckner.

- The Women Veterans Historical Project annual luncheon in November was attended by 125 people.

- Hodges Special Collections and University Archives hosted a reception and presentation by Dr. Keith Cushman of the UNCG English Department at the opening of his exhibit, “Loving Lady Chatterley.”

- Hodges Special Collections and University Archives mounted a total of twelve exhibits in 2006, in the Hodges Reading Room, in the library main lobby and in the EUC connector, including the following exhibits: “Selected Artifacts from the Women Veterans Historical Collection,” “Loving Lady Chatterley: Selections from the D. H. Lawrence Collection of Keith Cushman” [UNCG faculty], “Selected Artifacts from the Lelia Judson Tuttle Collection,” “Charles Duncan McIver,” and “Judging a Book by Its Cover: Selections from the Charles M. Adams American Trade Binding Collection.” A SCUA staff member made a presentation to the Kiwanis Club on the Women Veterans Historical Project.

- A reception was held to honor staff member Hermann Trojanowski’s planned gift to the Women Veterans Historical Project, to be named the Betty Carter Women Veterans Historical Project in honor of University Archivist Betty Carter.

- The Libraries mounted an exhibit honoring the life and work of Luther Hodges, Sr. titled “The International Legacy of a North Carolina Statesman.”

- The Libraries hosted the “Book Lovers’ Road Show” with Jack Walsdorf, a book appraisal fair similar to the popular PBS series, Antiques Roadshow.

- The Libraries hosted a reading and book signing with Barbara Moran, author of _Voices of the Silent Generation_.

- The Libraries now have a new standing exhibit of Photographs of North Carolina Writers, by Jan Hensley, Jackson Library Administrative Offices Suite.
• The Libraries hosted UNCG Founder’s Day Remarks About Libraries by Fred Chappell.

• The Libraries hosted the Friends of the UNCG Libraries Annual Dinner with Leonard Pitts, with a record attendance of 484.

• The Libraries held two LIS/University Libraries Speaker Series events: Dr. R. David Lankes speaking on Customer Service in Academic Libraries and Dr. Elizabeth Aversa speaking on Federal Support for Libraries.

• The Libraries held five Friends of the UNCG Libraries Book Discussions.

e) In the following table, enter a single number total (in place of the xx’s) for the scholarly/creative output of faculty and staff in your unit for this reporting period. Do not break down data by individual academic departments.

<table>
<thead>
<tr>
<th>Unit Code: LIB</th>
<th>Books (published)</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed articles (published)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Book chapters (published)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Book reviews (published)</td>
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<td></td>
</tr>
<tr>
<td>Abstracts (published)</td>
<td>380</td>
<td></td>
</tr>
<tr>
<td>Public performances (concerts, plays, etc.)</td>
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<td></td>
</tr>
<tr>
<td>Juried exhibitions (art, film, etc.)</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Non-juried exhibitions</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Presentations at professional meetings</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Other (presentations)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Other (publications)</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

**Strategic Direction 3**

*Campus Community: Become a more diverse and actively engaged community of students, faculty, staff, and alumni.*

a) Insert here outstanding actions of your unit toward the general goal of Strategic Direction 3, above.

• Sponsored a very successful game night for UNCG students early in the fall semester. Students brought online and board games and provided consoles. The Libraries provided screens, projectors and free food and drink. Over 60 students attended. Collaborated with Student Government and the Campus Activities Board.

• The Libraries have made a concerted effort to reach out to student groups on campus. Along those lines, the Associate Director for Public Services participated in the meetings of several student groups (Student Government Senate, Adult Students, Graduate Student Association) to gain their input and feedback on library services.

• The Libraries updated several publications including a general library brochure, Music Library brochure and a faculty-specific library brochure, and a bookmark.

• Library faculty are involved in the college community in the following areas: Music Library staff member serves as Co-Chair of the UNCG Residential College Alumni Steering Committee; Music Library staff member serves on the Board of the Mental Health Association in Greensboro (MHAG) and as a peer-facilitator for the Depression-Bipolar Support Alliance (DBSA) support groups in the Greensboro area; Music Librarian plays cello with students in the UNCG Orchestra; Reference Librarian spent 6 months at the Library of Congress on Research Assignment; Reference librarian is a Fellow at the Strong College; Reference librarian wrote 3 rounds of questions for the geography Quiz Bowl; Reference Librarian wrote 30 library reports for SDPI review; Reference librarian participated in a career fair hosted at NC A&T University for the Library and Information Studies Department.

• The Libraries hosted the second annual reception for new faculty in October 2006. The reception provided opportunities for new faculty to meet with librarians and learn about available library services. More than 40 new faculty and librarians attended the reception.
b) Insert outstanding actions of your unit toward the following Strategic Direction 3 focal point for this reporting period.

*Offer programs and experiences that promote communities of learners.*

- Hodges Special Collections and University Archives staff member gave a presentation to 100 alumni at Alumni Reunion weekend.
- Hodges Special Collections and University Archives staff member presented two record management programs to 90 record management liaisons.
- Hodges Special Collections and University Archives staff member made a presentation to 6 development officers and a staff member conducted an historical walking tour of the UNCG campus to 8 development officers.

**Strategic Direction 4**

*Economy and Quality of Life: Be a leader in strengthening the economy of the Piedmont Triad and enhancing the quality of life for its citizens.*

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 4, above.

- UNCG’s Journal Finder project is shared with several Triad schools, including Elon, Guilford, Greensboro, High Point, Salem, and GTCC.
- Elon, Bennett, Guilford, Greensboro, Wake Forest, NC A&T, High Point, GTCC, NC School of the Arts, WSSU, and UNCG participate in the Carolina Consortium, which was founded by UNCG. Triad area schools collectively save millions of dollars through this partnership.
- Hodges Special Collections and University Archives staff member made a presentation on “Beyond Books and Buildings Digitization Project” to 100 members of the Society of North Carolina Archivists (SNCA). A SCUA staff member made a presentation to 22 people at the Friends Home in Greensboro on “How to Start an Archive.”
- Faculty and staff use their skills and interest to benefit a variety of organizations that help enhance the quality of life of those in the Piedmont Triad. These include: Extension Master Gardener Education Program for Elementary Schools; Lunch Buddy Mentoring Program Participant, Lindley Elementary School; Lindley Elementary School Leadership Team; Skate Night Coordinator, Lindley Elementary School; Church librarian (volunteer) at Starmount Presbyterian Church; Elder on the Session at Starmount Presbyterian Church, chair of the Christian Education Committee; volunteer with Greensboro InterFaith Hospitality Network; Music Competition Judge; Music Academy of Greensboro; teach adult Sunday school, Muirs Chapel United Methodist Church; Play trombone in two worship services, Muirs Chapel United Methodist Church; Teach 2-3 year olds Sunday school class; Senior Citizens Activities Coordinator at True Gospel Baptist Church; Tutor of weekly adult study group sponsored by Covenant Fellowship.

b) Insert 3 outstanding actions of your unit toward the following Strategic Direction 4 focal point for this reporting period.

*Strengthen partnerships with universities, community colleges, and non-profit agencies in educating children/youth from birth through twelfth grade.*

- Provided 5 library instruction sessions for outside groups (high school, other colleges or universities).
- Hodges Special Collections and University Archives staff member served on advisory planning committee for “Poetry GSO,” sponsored by the Greensboro Public Library, which involves both children and adults in a variety of poetry-related events.
- The Preservation Services staff assisted students from the “Books and Images” class with their projects, giving advice and providing instruction, in addition to a “Basics of Book Binding” presentation.
c) In the following table, enter your unit code and a single number total (in place of the xx’s) for the indicated categories of outreach activities performed by faculty and staff in your unit during the reporting period.

<table>
<thead>
<tr>
<th>Unit Code: (LIB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiatives for lifelong learning (not DCL related) open to the public xx (lectures, performances, workshops, festivals, exhibitions)</td>
</tr>
<tr>
<td>Clinics or other health services offered to community clients xx (indicate total number of clients)</td>
</tr>
<tr>
<td>Opportunities for student internships in the local, state, national or xx international community (indicate total number of internships)</td>
</tr>
<tr>
<td>Consultations with public organizations and agencies 46</td>
</tr>
<tr>
<td>Educational partnerships with other educational institutions and xx non-profit agencies aimed at B-12 education 1</td>
</tr>
</tbody>
</table>

**Strategic Direction 5**

*Access and Student Success: Recruit and retain students with the potential to succeed in a rigorous academic environment.*

a) Insert outstanding actions of your unit toward the general goal of Strategic Direction 5, above.

- Provided 34 library sessions for UNS 101.
- Jackson Library provides space for tutoring to the Student Success Center and the Learning Assistance Center.
- The Libraries have 108 departmental student workers and 60 federal work study student workers for a total of 168 student workers during 2006. The Libraries hires the highest number of students on campus.

b) Insert outstanding actions of your unit toward the following Strategic Direction 5 focal point for this reporting period.

*Become a university of first choice for an increasing number of students.*

- Renovated Jackson Library to provide for a more welcoming environment.
- Provide access to electronic resources from off-campus locations.
- The library collection is the largest in a public institution in the Piedmont Triad.
OTHER SIGNIFICANT ACHIEVEMENTS

Program Recognition

FACULTY: (Represents Fiscal Year 2005 – 2006 Activity)

Appointments:

- Cathy Griffith, Visiting Professional Librarian, effective October 1, 2006.
- Lynda Kellam, Professional Librarian, effective July 1, 2007.
- Franklin McKee, Visiting Professional Librarian, effective January 1, 2007.
- Daniel Nañez, Web Applications Developer, effective March 5, 2007.
- William Mac Nelson, Professional Librarian, effective September 1, 2006.
- Anne Marie Taber, Visiting Professional Librarian, effective July 1, 2007.

Resignation:


Retirement:


Special Assignments:


Significant Achievements:

Rosann Bazirjian, Dean of University Libraries

- Gave four presentations; two at the annual meeting of the American Library Association; one at LAUNC-CH Conference in Chapel Hill; and one on institutional repositories at UNCG.
- Delivered commencement address at the Library and Information Studies Graduation Ceremony.
- Published two articles: one in the ALCTS Newsletter Online and one in North Carolina Libraries.
- Served as Associate Editor of Against the Grain, and on the editorial board of Library Collections, Acquisitions and Technical Services.
- Served as a consultant of the library program at Middle Tennessee State University, Walker Library.
- Completed her years of service at President of ALCTS and Past-President of ALCTS.
- Attended the following conferences: American Library Association Annual and Midwinter, ASERL Fall and spring membership meetings, SOLINET annual meetings, ULAC fall and spring meetings, ALCTS Executive Committee fall and spring meetings, University of Oklahoma library conference, CASE Development for Deans, Triad Area Library Association, North Carolina Preservation consortium meeting.
- Spoke at seven library development activities.

Beth Bernhardt, ERIT

- Beth Bernhardt served as Program Chair for the Charleston Conference for the second year.
• Co-edited the Charleston Conference Program Proceedings. Also served on several national and state committees which include the ALCTS membership committee, the ALCTS Serials Section committee, the NCLIVE Training Advisory Committee, President of NCLA’s Technology and Trends Roundtable, Secretary of the SIRSI User’s Group, NCLA Leadership Institute, and a member of the NC Serials Conference Planning Committee;
• Presented on Push Technology at the Electronic Resources and Libraries Conference in Atlanta, Georgia, Issues with Free E-Journals at the North Carolina Community College Learning Resources Association Conference in New Bern North Carolina, Project Transfer Initiative at the NC Serials Conference in Chapel Hill North Carolina and Breaking Down Barriers: Improving Discovery of Electronic Resources at the Solinet Annual Membership Meeting in Atlanta Georgia;
• Provided NCLIVE training workshops for library staff throughout North Carolina and Solinet Training on Electronic Resources in Kentucky and Washington DC;
• Represented the library on the Faculty Senate at UNC Greensboro.

Terry Brandsma, ERIT

• Terry Brandsma is a member of the Automation and Networking Committee of the University Libraries Advisory Council’s (ULAC);
• Served on the ULAC/UNC Resource Sharing Planning Project;
• Served as the Assistant Editor for Web Publishing for North Carolina Libraries;
• Owner and moderator of the NCSIRSIUG-L list for discussion of Sirsi product issues within North Carolina;
• Served on the 2005-2007 NC Library Association Nominating Committee;
• Libraries’ representative on the University’s Banner Project Team and continues to coordinate the Integrated Library System Sure Sailing Team and the E-Reserves on Blackboard project;
• Served as the Secretary of the Library Faculty, as a member of the Reference and Instructional Services Head Search Committee, and as a member of the Annual Report Task Force;
• Presented “eReserves Blackboard Building Block” at the Spring 2007 Tri-IT Meeting in Greensboro, NC;
• Co-presented “Future of the ILS/OPAC” at the June 2007 Triad Area Library Association Meeting in Greensboro, NC.

Tim Bucknall, ERIT

• Tim Bucknall delivered eleven conference presentations, including an invited presentation at the Royal Society in London. The number of deals flowing through the Carolina Consortium nearly doubled from 270 to 534. The aggregate cost avoidance for the group, which Tim founded and organized, is approximately 90 million dollars per year. Tim authored two published articles;
• Chaired the Revisioning Task Force, Systems Advisory Committee, Associate Director for Public Services Search Committee, Electronic Resources Subcommittee, and NCLIVE Web Advisory Committee;
• Served on the Collection Management Committee, Administrative Advisory Group, and NC LIVE Librarians Council;
• Served on a number of campus committees, including the Academic Technology Coordinating Committee, Blackboard Steering Committee, University Wireless Management Group, and the Task Force for the College’s Center for Critical Inquiry.

Jackie Case, Access Services

• Jackie Case has continued to participate in library management through a variety of committees. Included is membership in the Administrative Advisory Group, Public Services Heads Group, Systems Advisory Committee, Preservation Committee (Secretary), Beautilification Committee (Co-Chair), Revisioning/Strategic Planning Task Force, ILS Selection Group, SIRSI Implementation Team, Disaster Preparedness Committee, Collection Management Committee, and has served on several library search committees;
• Conducted Panelist for the Office of Student Conduct. Articles she has submitted have been accepted for publication in the Journal of Access Services (2007) and North Carolina Libraries (2007);
• Participated in professional organizations as a member of the North Carolina Library Association (NCLA), the American Library Association (ALA), Library Administration and Management Association (LAMA) and serves as Chair of the Circulation/Access Services Committee of the LAMA-Systems and Services Section (SASS) as well as Chair of the Circulation/Access Services Discussion Group.

**Mary Jane Conger, Cataloging**

• Mary Jane Conger with Rosann Bazirjian and Christine Fischer had an article: *In Celebration of University Faculty: The Promotion and Tenure Recognition Event* published in the Spring/summer 2007 issue of *North Carolina Libraries*;
• Chaired the Tenure Attainment Planning Team which held the first Promotion and Tenure Recognition Event in the fall of 2006;
• Worked closely with Beth Ellington and search committees to fill two Library Faculty positions in the Cataloging Dept.;
• Was invited with Mac Nelson to conduct a class on “MARC, What It Is and Why Is It Important” to the spring semester’s course LIS 640: Organizing Library Collections.

**Richard Cox, ERIT**

• Richard Cox chaired the library and campus (Web3) web developers groups and the ERIT Web Application Developer search committee;
• Presented at two local conferences; the TRI-IT conference with a topic of integrating library content into Blackboard, and a JournalFinder Conference presentation on the possibilities in integrating XML (web services and feeds) into the JournalFinder framework;
• Duplicated his TRI-IT conference talk for a training session presented to the TLC and DCL. In working with our Blackboard Library Resources tool, it a first in the nation endeavor;
• Consulted with representatives from the UNC-Chapel Hill, OSU, Illinois, Austin, and Duke libraries, who are all interested in looking into our approach;
• Invited to present on the Library Resources web service at the Blackboard Developers Conference and completed a chapter for the forthcoming ACRL publication *Library 2.0 Initiatives in Academic Libraries*, and have been accepted for two conference presentations over the next year.

**Steve Cramer, Reference & Instructional Services**

• Steve Cramer updated and expanded the “Insurance” and “Real Estate” web pages from the “BRASS Best of the Best Business Web Sites,” Business Reference and Services Section, Reference and User Services Association, American Library Association;
• Updated and expanded the “Insurance” page from the “Core Competencies for Business Reference,” Business Reference and Services Section, Reference and User Services Association, American Library Association;
• Member of the UNCG Academic Policies and Regulations;
• Provided a 90-minute research consultation for the Office of Technology Transfer regarding a UNCG technology transfer opportunity. (Oct. 2006);
• Member of the NCKnows Committee; staffed an hour of NCKnows each week;
• Presented and led a discussion on library resumes and cover letters for LISSA students (with Lea Leininger). (Oct. 2006);
• Consulted with a representative of the European Business School of Paris on behalf of the UNCG MBA program, which is creating a partnership with that school in Paris. (September 2006);
• Wrote “Market Research Tips for Small Businesses” for the Gale Business Community News (online newsletter). (Summer 2006);
• Presented “A Sleeping Giant? Collection Development for Retailing Studies” (with Donna Daniels of the University of Arkansas) at the Charleston Conference on Nov. 10, 2006, in Charleston, SC;
• Served as Carolina Consortium coordinator for 6 databases (since April 2007).
Kathy Crowe, Administrative Office

- Kathryn M. Crowe served as vice chair/chair-elect of the UNCG Faculty Senate and on its Promotion and Tenure Committee;
- Served on the search committee for Provost/Chief Academic Officer;
- Attended the first ARL/ACRL Scholarly Communications Institute and the Leadership Institute for Academic Librarians at the Harvard Graduate School for Education;
- Chair of NCLA’s Roundtable on the Status of Women in Librarianship and organized a state-wide workshop on gender and communication in the workplace in February 2007;
- Authored “Electronic Reference Sources: The Library Connection,” in Charleston Conference Proceedings 2005 and co-authored “From BI to WI-FI: Evolution of an Online Information Literacy Program” in Information Literacy Programs in the Digital Age: Educating College and University Students Online (in press);

Stephen Dew, Administrative Office

- Stephen Dew has been active in professional associations, serving as Chair of the Nominations Committee of the Distance Learning Section of ACRL and becoming a member of the Administration of Collection Development Committee of the Collections Management and Development Section of ALCTS;
- Published a book chapter (“The Role of Academic Libraries,” in the Handbook of Distance Education), a journal article (“Providing Library Instruction to Distance Learning Students in the Twenty-First Century” in the Journal of Library Administration) and an encyclopedia article (“Charlotte, North Carolina” in the Encyclopedia of the Great Black Migration). He also served as a peer-reviewer of manuscripts for the American Journal of Distance Education;
- Attended the ARL/ACRL Institute on Scholarly Communication in July 2007, and is currently serving as Chair of the Faculty Senate Scholarly Communications Committee. He is also representing the library on the Faculty Senate;
- Served on a variety of Library Committees, including the Administrative Advisory Group, the Collection Management Committee, the Preservation Committee (Chair), the Featured Books Committee, the Marketing Committee, the Post-MLS Diversity Residency Planning Committee, and the Search Committee for Manuscripts Curator.

Sarah Brooks Dorsey, Music Library

- Sarah Dorsey gave a presentation at Southeast Music Library Association (SEMLA ) with Anna Neal “Sarah, Anna and Louise, What no Thelma? Discovering the Short Piano Works of Louise Talma”, October 2006;
- Gave a presentation at Society of American Music (SAM) and Music Library Association (MLA) joint meeting "The Papers of Louise Talma at the Library of Congress: A Sabbatical of Sorts", October 2006;
- Awarded the Dena Epstein Award from the Music Library Association for work on a book proposal on Louise Talma, October 2006;
- Organized and introduced three concerts in honor of Women's History Month and the MacDowell Colony Centennial. All included music O Louise Talma. One in the Coolidge Auditorium at the Library of Congress, another at the University of Maryland and the third at UNCG School of Music Recital Hall, March 2007;
- Took a research trip to Paris to work at the Bibliotheque Nationale on Louise Talma book, March 2007.

Beth Ellington, Administrative Offices

- Beth Ellington completed the requirements for the MLIS at the School of Information and Library Science at UNCCCH in December of 2005;
- Completed the Literature Review on Public Libraries for the IMLS The Future of Librarians in the Workforce Study
- (http://libraryworkforce.org/tiki-page.php?pageName=Selected_Key_Documents) published around January 2006;
- Had the IRB for the Journal Finder Usability Study approved in October 2005;
- Started the Journal Finder usability testing in May 2006.

William Finley, Special Collections and University Archives

- Bill Finley served on the Advisory Committee for Poetry Greensboro (2006-2007);
- Served as book consultant to the Greensboro Public Library for its annual book sale and for subsequent book evaluations;
- Mounted an exhibit for Richard Levy’s Paul Laurence Dunbar Collection (“Light and Shadows”: The Poetry of Paul Laurence Dunbar) and served as a main coordinator for the reception and presentation for the opening of this exhibit (February, 2007);
- Mounted a lobby exhibit for the Small Press Conference hosted by UNCG and the Creative Writing Program (April, 2007);
- Selected and purchased two books to honor the retirement of Bob and Kathy Gaines;
- Made a brief presentation on Special Collections & University Archives to new UNCG faculty (October, 2006);
- Made a presentation to an advanced public-school English class from Greensboro Middle School (Jane Gutsell, teacher) and to a class of superior high-school students (“Academic All-Stars”);
- Negotiated for and arranged the acquisition of the papers of author Janet Lempke and arranged the gift of a large library of books belonging to Alfred and Jessie DuPont from Steve Lathrop for the circulating collection and book sale.

Nancy Fogarty, Reference & Instructional Services (phased retirement)

- Nancy Fogarty participated actively on the NC State Health Plan’s Association Roundtable, an advisory group to the administrator of the Health Plan;
- Remained a member of the Financial Vitality Committee of the North Carolina Library Association. Meetings and discussions this year were all via email.

Cathy Griffith, Access Services Department

- Cathy Griffith chaired the Food Task Force which proposed a new food and drink policy for the Libraries and participated on various other library committees;
- Served as a member of the UNCG University Relations Committee and attended the Disney Institute’s “Disney’s Keys to Excellence” program.

Christine Fischer, Acquisitions

- Christine Fischer published a report of the North Carolina Serials Conference in Serials Review;
- Published an article in Against the Grain;
- Produced her first column as editor for “Group Therapy” in Against the Grain;
- Co-wrote an article with Mary Jane Conger and Rosann Bazirjian on the joint University Libraries/Office of the Provost tenure recognition program that was published in North Carolina Libraries;
- Co-presented on serials issues at the North Carolina Sirsi Users’ Group Meeting;
- Served as President of the North Carolina Sirsi Users’ Group after having served a term as Vice President/President Elect.

David Guion, Cataloging

- David Guion had five music reviews published in I.T.A. Journal, July 2006;
• Published one music review in I.T.A. Journal, October 2006;
• Gave a presentation to the School of Music lecture series, November 2006;
• Published one book review in Historic Brass Society Journal, January 2007;
• Played trombone in the SAM Brass Band and the MLA Big Band at the joint meeting of Society for American Music and Music Library Association, February 2007;
• Published one article in Journal of Band Research, April 2007;
• Interviewed for and quoted in an article about the trombone ensemble BonesWest on the front page of the April 3, 2007 Los Angeles Times: “Music on a sliding scale” by Scott Martelle, April 2007;
• Wrote the definition of "sustainability" that is on the university's sustainability web site.

Amy Harris, Reference & Instructional Services

• Amy Harris planned and coordinated the library’s second Game Night, which brought 120 students to Jackson Library on a Friday night to play board and video games. She also worked with Scott Rice to create The Information Literacy Game. The game was accepted into the ACRL Peer-Reviewed Instructional Materials Online in the Spring of 2007 and was PRIMO site of the month. She co-presented three presentations, including one at the ALA TechSource Gaming, Learning, and Libraries Symposium, and three poster sessions, including one at the Association of College and Research Libraries (ACRL) conference. Amy also co-presented a poster session at the Librarian’s Association at UNC-Chapel Hill (LAUNC-CH) Research Forum on branding the library’s image;
• Wrote a chapter about The University Libraries in Momentum: Your Transition to UNCG, the textbook for University Studies 101. She taught students from three area high schools the basics of library research. She also co-presented a faculty workshop with Sara Littlejohn of the Writing Center entitled “Teaching the Research Paper”. She led a student workshop entitled “Citing Your Sources” as part of Honor and Ethics Week;
• Involved heavily with the Library and Information Studies Student Association (LISSA), leading a workshop in professional involvement, serving as a reviewer in the Resume Review workshop and serving as a panel member for a program entitled “What I Wish I’d Learned in Library School”;
• Member of the Academic Integrity Committee;
• Served on two library search committees: Head of Reference and Instructional Services and Web Applications Developer;
• Co-chaired of the Student and Student Chapter Outreach Committee, a committee of the New Members Round Table of the American Library Association;
• Served on the Library and Information Services Task Force for the Multimedia Educational Resource for Learning and Online Teaching (MERLOT).

Paul Hessling, Cataloging Department

• Paul Hessling served on the Electronic Resources/Metadata Cataloger Search Committee and the Cello Collections Cataloger Search Committee;
• Guest lectured on hand printing for English 621 (Seminar on publishing) and for LIS 688 (History of the book), and designed and hand-printed a University Libraries keepsake for Edward Uprichard’s retirement.

Gerald Holmes, Reference & Instructional Services

• Gerald Holmes served on the Faculty Compensation and Benefits Committee of the Faculty Senate;
• Elected as a member of the Executive Board of Black Caucus of the American Library Association (BCALA);
• Served as Contributing Editor for the BCALA Newsletter. He made 2 co-presentations to faculty on “Searching for Sponsors”, with Charna Howson from the Office of Sponsored Programs;
• Served on the Department of Library and Information Studies Advisory Committee;
• Served as Past Chair of NCLA’s Roundtable for Ethnic Minority Concerns (REMCo) and assisted in program planning during the 2007 NCLA Biennial Conference in Hickory;
Co-proposed and moderated the workshop, “Career Growth for Librarians of Color: Issues and Strategies” during the 2006 Joint Conference of Librarians of Color in Dallas, TX.;
Provided the poster session, “NCLA Roundtable for Ethnic Minority Concerns” during JCLC in Dallas, TX.;
Served on the Jackson Library/LIS Department Speaker Series Planning Committee;
Served on the Data Services and Government Information Librarian Search Committee;

Lynda Kellam, Reference & Instructional Services

Lynda Kellam began serving as the Data Services & Government Information Librarian in May 2007. Within her first month, she visited data librarians in the Triad and Triangle to learn more about data librarianship’s opportunities and challenges;
Served on the Government Documents Taskforce, the Library Marketing Committee, Disaster Preparedness and Safety Committee, and the University Libraries/LIS Department’s Speakers Series Committee;
Presented on the Blackboard integration project with Richard Cox at the Teaching and Learning Center’s Tri-IT Conference, the Journal Finder Users Group meeting, and the Triangle Area Library Association forum;
Co-presented a poster with Amy Harris at the LAUNCH-CH Research Forum in Chapel Hill, NC;
Served on the Technology Action Group and as a proofreader for IASSIST’s quarterly publication IQ Within the International Association for Social Science Information Service & Technology (IASSIST).

Lea Leininger, Reference & Instructional Services

Lea Leininger was voted onto the Executive Board of the Association of North Carolina Health and Science Libraries (ANCHASL). Also began term as Secretary for that organization. (Fall 2006 and ongoing);
Local administrator for statewide NCKnows chat service. She also staffed the service, providing information assistance to the citizens of North Carolina. (ongoing);
Served on the UNCG Undergraduate Curriculum Committee. (ongoing);
Coordinated the University Libraries side of EndNote resources and support for the campus and provided EndNote workshops for several groups. (ongoing);
Supervised a practicum for a UNCG LIS student. (Fall 2006);
Participated in a panel discussion “The Changing Faces of Catalogs” presented to North Carolina librarians at the Sixteenth North Carolina Serials Conference. (March 2007);
Presented “Get it or cut it? Journal Finder Statistics for Collection Development” to the Journal Finder Users’ Group, a group of librarians from institutions throughout North Carolina. (May 2007);
Presented a discussion on library resumes and cover letters for LISSA students (with Steve Cramer). (Oct. 2006)

Franklin McKee, ERIT

Franklin McKee converted Social Security Number in the Libraries’ Student Payroll management system to the new University ID Numbers;
Worked with University Relations to establish a server and SAN to house photographs taken by University Photography. The server and SAN for this project are hosted by the University Libraries;
Assisted Undergraduate Admissions in setting up a SQL database for an internal blog. The blog and database for this project are hosted by the University Libraries;
Networked the security cameras in University Libraries to allow remote monitoring and investigation by the UNCG Police Department;
Worked with Campus IT to resolve an issue with wireless access that prevented wireless users on campus from accessing library databases;
Represented the University Libraries on the Campus Network Refresh Task Force;
Participated in the Campus Windows Vista Evaluation Project;
Worked with the UNCG Art Department and the Teaching and Learning Center to expand the availability of MDID to the whole campus;
Worked with the Library Administration and the Campus Physical Plant to have a separate HVAC system installed in the University Libraries’ server room;
• Upgraded the uninterruptible power supply system in the University Libraries’ server room to provide improved protection of existing systems and support for additional systems.

Barry Miller, Administrative Office

• Barry Miller coordinated a number of speaker events to further extend the role of the University Libraries in the cultural offerings of the University, including appearances by novelists Ron Rash and Jill McCorkle, author Barbara Moran, storyteller Mitch Capel (who performed as Paul Laurence Dunbar) and Fred Chappell, who spoke on Founder's Day about the importance of libraries;
• Worked with the Friends of the UNCG Libraries and its popular book discussion series, coordinated an art exhibits by UNCG alums David Thomas and Keith Buckner, and chaired the committee charged with planning the LIS/University Libraries lecture series to bring leading figures in the profession to UNCG to discuss issues of importance to the future of libraries and those who work in them. Elizabeth Aversa of the University of Alabama (federal support for libraries) and Kenneth Crews of IUPUI (copyright) both spoke during the year;
• Served on UNCG's SECC steering committee and co-chaired the Silent Auction committee, which produced an auction that brought a 75% increase in money for the campaign in 2006-07;
• Served as Program Chair and a member of the Board of Directors for Bookmarks: Winston-Salem's Festival of Books leading up to the September 2007 festival.

Daniel Nañez, ERIT

• Danny Nañez started as the new Web Applications Developer position here at the University Libraries in March 2007, one of his achievements has been learning ASP scripting language used in many of our web applications.
• Learned Journal Finder – With the departure of Journal Finder’s developer late FY06, learning Journal Finder has been one of the most significant achievements he made this year. His knowledge of JF is such that he now is the person that maintains Journal Finder. He has fixed Journal Finder problems, add Journal Finder partners and assist Beth Bernhardt with her work in JF databases;
• Upgraded our Usability Lab with new computers and new software to easily facilitate the acquisition of rich data on usability tests;
• Taught Web Development skills to the campus community
• Taught 6 classes on how someone at UNCG could update their web sites with the UNCG look and feel;
• Gave a Library 2.0 presentation for LAL – Gave a talk for on Web 2.0 applications and how they apply to Library 2.0 here at the UNCG campus;
• Ad hoc Diversity Committee member – the committee was charged with identifying whether or not a diversity committee was needed in the University Libraries.

Mac Nelson, Cataloging

• Mac Nelson completed his six-month term as Interim Head of the Music Library and joined the University Libraries Cataloging Department as Cello Music Cataloger;
• Participated in leadership training sponsored by the Library Administration and Management Section of NCLA and was selected to the first class of ALA Emerging Leaders. This experience involved him in cooperative research with other new librarians and culminated in the presentation of an ALA poster session on the “Continuing Education of New Librarians”;
• Increased his involvement in the Music Library Association, participating in the MLA educational outreach initiative and publishing a summary of “Hot Topics in Music Librarianship” in the MLA Newsletter;
• Appointed Chair of the MLA Education Committee’s Cataloging Group for 2008. Active also in the Southeast Music Library Association, Mac served on the SEMLA Oral History and Nominating Committees;
• Worked in close cooperation with the School of Music, serving as Laszlo Varga’s escort for the week of the Varga Celebration, and presenting a paper at the Celebration on “Cataloging and Scholarship” at UNCG;
• Accompanied SOM voice students in recital and interviewed candidates for the position of Cello Professor;
• Actively involved in library education at UNCG, teaching (with Mary Jane Conger) a class entitled “MARC and You” for the Library and Information Studies Department, and joining several colleagues as a panelist in discussion of the transition from graduate school to professional librarianship;
• Served as Social Co-Chair of the Staff Association for the University Libraries.

Scott Rice, ERIT, Network Information Librarian

• Scott Rice presented at 3 conferences and published 3 book reviews and 2 articles, including one in the peer-reviewed Proceedings of the Brick and Click Symposium;
• Developed the Information Literacy Game in collaboration with the First Year Instruction Coordinator and co-presented 3 lecture sessions and 3 poster sessions at various conferences and meetings, including the annual ALA and ACRL conferences. The Information Literacy Game was an ACRL PRIMO Site of the Month;
• Assisted approximately 23 libraries with implementation of the game.
• Assisted two academic departments in the redesign of their web pages to be ADA Compliant;
• Became the Portal Editor of the Merlot Library and Information Science Editorial Board and the Webmaster of the Technology and Trends Round Table of the North Carolina Library Association;
• Assisted 8 colleges and universities with Journal Finder and OpenURL related issues.

Nancy Ryckman, Reference & Instructional Services

• Nancy Ryckman is Chair of the University’s Writing Intensive Committee and in that role has participated in planning for the assessment of the General Education requirements, attended many meetings and workshops on assessment, reviewed numerous WI course proposals, and took action to ensure WIC remained a separate entity rather than having its responsibilities assumed by the new General Education Council;
• Member of the Enrollment Management Committee, the Teaching Resources Center Advisory Committee, and the campus Promotion and Tenure Guidelines Committee. She serves as Chair of the Library Faculty, Chair of the Peer Evaluation and Tenure Committee, and is a member of the Library Elections Committee and Staff Service Award Committee. She served as a member of the University Libraries Information Commons Task Force, and was chair of one of the building renovations subcommittees. She has been responsible for coordinating several projects dealing with furniture selection, location, and cleaning;
• Wrote 3 rounds of questions for the Geography Quiz Bowl which is North Carolina’s university edition of the World Geography Bowl;
• Assisted several of the Library and Information Studies graduate students with resume, cover letter, and interview preparation and participated in a resume and cover letter workshop for them;
• Chaired the Search Committee for the Data Resources and Government Information Librarian, served as a member of the Search Committee for Collections and Scholarly Resources Coordinator, and served as a member of the Search Committee for the Assistant Director for Administrative Services.
• Reviewed potential new reference books for Sage;
• Received a pin acknowledging her 30 years of service to UNCG.

Mark Schumacher, Reference & Instructional Services

• Mark Schumacher completed approximately 425 abstracts for Historical Abstracts and America: History and Life, while reaching a career total of over 4,400 abstracts. (This output represents as much or more peer-reviewed publication than the rest of the library faculty combined.);
• Served in his eleventh year as a member of the Executive Board of the Reference and Adult Services Section of NCLA, helping to organize the Section’s Workshop on Virtual Reference: “Reinventing Reference: Changing Demographics, Services, and Resources;
• Coordinated the Libraries’ e-mail reference service for the fifth year in a row;
• Served the international student population and the international studies generally through a variety of efforts: membership on the INS Committee and Overseas Study Selection Committee, orientation tours for international students, and library instruction for our Interlink students;
• Coordinated orientation tours during the Spring and Fall semesters;
• Proctored distance education examinations for students from several institutions across the country;
• Served as mentor to David Guion;
• Served on numerous University committees, Intercollegiate Athletics, International Programs Interviewing, Student Conduct Panels, etc.;
• Served as guest lecturer (03/07) for LIS 688B, discussing trade bindings.

Anne Marie Taber, Cataloging

• Anne Marie was appointed Electronic Resources and Metadata Cataloger for the University Libraries;
• Attended the ALA Annual Conference in Washington, D.C. to participate in programs including “Accepting an Electronic Resources Librarianship” and “Using Metadata Standards in Digital Libraries”.

Sha Li Zhang, Administrative Office

• Sha Li Zhang continued her service on several library-wide and university-wide committees, including the UNCG’s Bookstore Advisory Committee and the Faculty Senate Budget Committee;
• Completed her service on the following posts: a three-year term as an ALA Councilor-at-Large, 2004-2007; two terms (four years) as Secretary/Treasurer of the ALA’s International Relations Round Table, 2003-2007; a two-year appointment as the roundtable’s Membership Committee Chair, 2004-2006, and a two-year term as a North Carolina Library Association’s Resources & Technical Services Section Executive Board member, 2005-2007;
• Served on ALCTS International Relations Committee; ALA/AAP (Association of American Publishers) Joint Committee; ALA Presidential Taskforce on the Circle of Literary; Vice President/President Elect of the Chinese American Librarians Association; an ALA representative to the IFLA’s Acquisitions and Collection Development Standing Committee; an editorial board member on OCLC Systems and Services: International Digital Library Perspectives; an editorial board member on Chinese Librarianship: an International Electronic Journal; and a member on the IGI Global’s Library Advisory Board;
• Served as an external review panel on assessing library faculty’s achievements in tenure and promotion cases. She served as a mentor for two UNCG LIS students;
• With Rosann Bazirjian, Dean of University Libraries, Sha Li presented a series of lectures at the Ivanovo State Textile Academy in Russia;
• Gave lectures at Lanzhou University in China;
• Presented two papers at the Joint Conference for Librarian of Color in Dallas, Texas and at the Academic Librarians Conference at the Chinese University of Hong Kong respectively;
• Wrote one book review, three book chapters, and prepared two manuscripts for peer-reviewed journals (in press);
• Received the Distinguished Service Award from the Chinese American Librarians Association at the 2006 ALA Annual Conference in recognition of her contributions to the library profession.

STAFF: (Represents Fiscal Year 2006 – 2007 Activity)

Recognition:

• **Audrey Sage** was honored by the University Libraries on May 1, 2007 when she became the 10th recipient of the annual Service Award. Audrey has fifteen years of service in the Preservation Services unit of Jackson Library. While fulfilling duties of book repair and maintenance of the Libraries’ general collections, she is also able to work with several library departments on special preservation projects. Audrey is co-chair of the Display Committee, which is responsible for the design and installation of displays such as Tenure Attainment and Promotion recognition and book preservation, as well as various library and campus events. In addition, Audrey serves on the Preservation Committee and the Disaster Preparedness Task Force. Audrey also holds presentations on book-binding designs for the Art Department as well as providing instruction for art students completing their projects.
Appointments:

- **Cheryl Cross**, Technology Support Analyst, effective June 1, 2007.

Promotions:

- **Cathy Griffith**, Library Technical Assistant II – Visiting Professional Librarian, effective October 1, 2006.

Resignations:

- **Marion Thorp Ingram**, Library Technical Assistant I, effective August 11, 2006.

Retirements:

LIBRARY COMMITTEES
2006-2007

Administrative Advisory Group
Rosann Bazirjian, Chair
Tim Bucknall
Jackie Case
Mary Jane Conger
Kathy Crowe
Stephen Dew
Sarah Dorsey
Beth Ellington
Bill Finley
Christine Fischer
Scott Hinshaw (SPA representative)
Barry Miller
Sha Li Zhang

Collection Management Committee
Sha Li Zhang, Chair
Beth Bernhardt
Tim Bucknall
Jackie Case
Mary Jane Conger
Steve Cramer
Kathy Crowe
Sarah Dorsey
Bill Finley
Christine Fischer
Nancy Fogarty
Bob Gaines
David Guion
Amy Harris
Gerald Holmes
Lea Leininger
Lynda Kellam
Scott Rice
Nancy Ryckman
Mark Schumacher

Disaster Preparedness and Safety Committee
Sha Li Zhang, Chair
Betty Carter
Jackie Case
Beth Ellington
Susan Farr
Lynn Harris
Ted Hunter
Franklin McKee
Katherine Nunnally
Carolyn Shankle
Amy Smith
Jim Thompson

Display Committee
Beth Carmichael, Co-Chair
Audrey Sage, Co-Chair
Lynn Harris
Clara Kelly
Barry Miller
Robin Paschal
Anders Selhorst

Electronic Resources Subcommittee
Tim Bucknall, Chair
Kathy Crowe
Sha Li Zhang

Election Committee
Kathy Crowe, Chair
Nancy Ryckman

Exploring Diversity Issues (ad hoc)
Michelle Belden
Stephen Dew
Gerald Holmes
Clara Kelly
Barry Miller
Danny Nanez

Furniture Committee (ad hoc)
Jackie Case
Kathy Gaines
Cathy Griffith
Nancy Ryckman
Hermann Trojanowski

Government Documents Task Force
Lynda Kelham (Chair)
Terry Brandsma
Mary Jane Conger
Stephen Dew
Susan Farr
Ann Perdue

Integrated Library System Sure Sailing Team
Terry Brandsma, Chair
Mary Jane Conger
Christine Fischer
John Overly
Institutional Repository
    Sha Li Zhang, Facilitator
    Mary Jane Conger
    Steve Cramer
    Nir Kshetri (Bryan School)
    Lea Leininger
    Cat McDowell
    Scott Rice
    Eugene Rogers (Religion Dept.)
    Anders Selhorst

Library Faculty Officers
    Nancy Ryckman, Chair
    Terry Brandsma, Secretary

LIS/University Lecture Series
    Gerald Holmes
    Lynda Kellam
    Barry Miller
    Lee Shiflett

Peer Evaluation and Tenure Committee
    Nancy Ryckman, Chair
    Terry Brandsma
    Bill Finley
    Paul Hessling
    Gerald Holmes

Post MLIS Diversity Residency Planning Comm.
    Michelle Belden
    Stephen Dew
    Gerald Holmes
    Danny Nanez
    Mac Nelson
    Anne Marie Taber

Preservation Committee
    Stephen Dew, Chair
    Hermann Trojanowski, Secretary
    Jackie Case
    Sarah Dorsey
    Kathy Gaines
    Paul Hessling
    Norman Hines
    Cat McDowell
    Audrey Sage
    Carolyn Shankle
    Deetra Thompson
    Jamie Williams
    Sha Li Zhang, Ex-officio

Promotion and Tenure Attainment
    Mary Jane Conger, Chair
    Anjanie Bledsoe
    Sarah Dorsey
    Christine Fischer

Public Service Heads Group
    Kathy Crowe, Chair
    Tim Bucknall
    Jackie Case
    Mary Jane Conger
    Sarah Dorsey
    Bill Finley

Revisioning Committee
    Tim Bucknall, Chair
    Jackie Case
    Beth Carmichael
    Anthony Chow (LIS)
    Steve Cramer
    Mary Jane Conger

Service Award Committee
    Carolyn Shankle, Chair
    Gaylor Callahan
    Mary Jane Conger
    Susan Farr
    Anne Owens

Staff Association
    Charrisse Jones, President
    Christine Fischer, Vice President
    Jenny Raabe Secretary/Treasurer
    Katherine Nunnally, Co-Chair
    Social Committee
    Melvina Ray-Davis, Co-Chair
    Social Committee
    Mary Katherine Amos, Co-Editor
    Jackson Leaks
    Norman Hines, Co-Editor
    Jackson Leaks
    Carolyn Shankle, Staff Room Coordinator

Staff Development Committee
    Beth Ellington, Chair
    Mary Katherine Amos
    Franklin McKee, Ex-officio
    Anders Selhorst
    Carolyn Shankle
    Amy Smith
    Karen Ward
    Cindy Zaruba
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<th><strong>Student Supervisors’ Committee</strong></th>
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<tr>
<td>Beth Ellington, Chair</td>
<td>Tim Bucknall, Chair</td>
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<tr>
<td>Kathy Gaines</td>
<td>Mary Jane Conger</td>
</tr>
<tr>
<td>Judy Greenwood</td>
<td>Kathy Crowe</td>
</tr>
<tr>
<td>Cathy Griffith</td>
<td>Christine Fischer</td>
</tr>
<tr>
<td>Marilyn Hanichak</td>
<td>Paul Hessling</td>
</tr>
<tr>
<td>Lynn Harris</td>
<td>Lea Leininger</td>
</tr>
<tr>
<td>Susan Hendrickson</td>
<td>Sha Li Zhang</td>
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<tr>
<td>Scott Hinshaw</td>
<td></td>
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<tr>
<td>Fairey Horton</td>
<td></td>
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<tr>
<td>Ted Hunter</td>
<td></td>
</tr>
<tr>
<td>Michael Ingram</td>
<td></td>
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<tr>
<td>Katherine Nunnally</td>
<td></td>
</tr>
<tr>
<td>Stacey Krim</td>
<td></td>
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<tr>
<td>Franklin McKee</td>
<td></td>
</tr>
<tr>
<td>Cat McDowell</td>
<td></td>
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<tr>
<td>Robin Paschal</td>
<td></td>
</tr>
<tr>
<td>Ann Perdue</td>
<td></td>
</tr>
<tr>
<td>Carolyn Shankle</td>
<td></td>
</tr>
<tr>
<td>Jim Thompson</td>
<td></td>
</tr>
<tr>
<td>Karen Ward</td>
<td></td>
</tr>
</tbody>
</table>
## I. COLLECTIONS/RESOURCES

### A. BOOKS, SERIALS BACKFILES, OTHER (DOCS)

<table>
<thead>
<tr>
<th>Item</th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Print volumes (total)</td>
<td>1,111,928</td>
<td>1,132,918</td>
</tr>
<tr>
<td>2. Print volumes added (gross)</td>
<td>26,712</td>
<td>24,247</td>
</tr>
<tr>
<td>3. Print volumes added (net)</td>
<td>22,284</td>
<td>20,990</td>
</tr>
<tr>
<td>4. Print volumes withdrawn</td>
<td>4,428</td>
<td>3,257</td>
</tr>
<tr>
<td>5. Monographic volumes purchased</td>
<td>20,191</td>
<td>18,591</td>
</tr>
<tr>
<td>6. Print titles (total)</td>
<td>782,482</td>
<td>800,323</td>
</tr>
<tr>
<td>7. Print titles added (gross)</td>
<td>19,263</td>
<td>19,138</td>
</tr>
<tr>
<td>8. Print titles added (net)</td>
<td>17,956</td>
<td>17,841</td>
</tr>
<tr>
<td>9. Microform units (total)</td>
<td>1,051,014</td>
<td>327,121</td>
</tr>
<tr>
<td>10. Microform units added (gross)</td>
<td>795</td>
<td>1,416</td>
</tr>
<tr>
<td>11. Microform units added (net)</td>
<td>795</td>
<td>409</td>
</tr>
<tr>
<td>12. Microform titles (total)</td>
<td>63,809</td>
<td>63,781</td>
</tr>
<tr>
<td>13. Microform titles added (net)</td>
<td>191</td>
<td>28</td>
</tr>
<tr>
<td>15. Electronic book titles added to catalog (net, this year only)</td>
<td>272,571</td>
<td>2,339</td>
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<tr>
<td>16. Electronic book titles accessible (not cataloged)</td>
<td>43,825</td>
<td>0</td>
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<tr>
<td>17. Electronic serials catalogued (total)</td>
<td>21,255</td>
<td>22,526</td>
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<tr>
<td>18. Electronic serials added to catalog</td>
<td>3,451</td>
<td>1,271</td>
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<tr>
<td>19. Web sites catalogued (total)</td>
<td>1,691</td>
<td>3,828</td>
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<tr>
<td>20. Web sites added to catalog</td>
<td>27</td>
<td>2,137</td>
</tr>
</tbody>
</table>

### B. GOVERNMENT DOCUMENTS

#### 1. Paper

<table>
<thead>
<tr>
<th>Item</th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Documents (total)</td>
<td>265,305</td>
<td>260,567</td>
</tr>
<tr>
<td>2. Documents added (gross)</td>
<td>1,635</td>
<td>2,370</td>
</tr>
<tr>
<td>3. Documents added (net)</td>
<td>-125</td>
<td>-4,738</td>
</tr>
<tr>
<td>4. Document titles (total)</td>
<td>158,746</td>
<td>155,903</td>
</tr>
<tr>
<td>5. Document titles added (net)</td>
<td>-75</td>
<td>-2,843</td>
</tr>
</tbody>
</table>

#### 2. Microforms

<table>
<thead>
<tr>
<th>Item</th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Microforms (total)</td>
<td>478,770</td>
<td>383,442</td>
</tr>
<tr>
<td>2. Microforms added (gross)</td>
<td>6,781</td>
<td>8,690</td>
</tr>
<tr>
<td>3. Microforms added (net pieces)</td>
<td>6,444</td>
<td>-1,139</td>
</tr>
<tr>
<td>4. Microform titles (total)</td>
<td>308,204</td>
<td>252,884</td>
</tr>
<tr>
<td>5. Microform titles added (net)</td>
<td>2,880</td>
<td>1,393</td>
</tr>
</tbody>
</table>

#### 3. Electronic Documents

<table>
<thead>
<tr>
<th>Item</th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Electronic Documents (total pieces)</td>
<td>2,827</td>
<td>2,921</td>
</tr>
<tr>
<td>2. Electronic Documents (titles)</td>
<td>2,529</td>
<td>2,620</td>
</tr>
</tbody>
</table>

#### 4. Serials in Documents (included above)

<table>
<thead>
<tr>
<th>Item</th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Serials in Documents (included above)</td>
<td>3,891</td>
<td>3,907</td>
</tr>
</tbody>
</table>

**TOTAL DOCUMENTS (UNITS)**                                           | 746,902      | 646,930       |

**TOTAL DOCUMENTS (TITLES)**                                          | 469,478      | 411,406       |

**TOTAL BOOKS AND DOCUMENTS**                                         | 2,202,824    | 2,088,816     |
C. SERIALS (periodicals and continuations)
   1. Paper and microform serials (total) 3,705 3,597
   2. Paid subscriptions 3,628 3,528
   3. Gift subscriptions 77 69
   4. Paper and microform serials added (gross) 21 46
   5. Paper and microform serials added (net) -206 81
   6. Subscription databases & CDROMS (paid and unpaid) 323 509
   TOTAL SUBSCRIPTIONS 4,028 4,106

D. COMPUTER FILES [NOT books or serials]
   1. Computer files (total) 533 184
   2. Computer files added 71 0

E. AUDIOVISUAL UNITS
   1. Audiovisual units (total) 48,798 57,421
      a. Audio 35,129 36,796
      b. Film/Video 3,092 7,112
      c. Graphic (pictures and slides) 10,283 10,283
      d. Maps 18,000 18,000
      e. DVD’s/Laserdiscs 294 2,552
   2. Audiovisual units added (net) 1,126 7,748
   3. Audiovisual titles (total) 13,272 20,331
      a. Audio 10,547 11,078
      b. Film/Video 2,519 6,462
      c. Graphics and posters 431 431
      d. DVD’s/Laserdiscs 135 2,360
   4. Audiovisual titles added (net) 858 7,059
   5. Other formats (realia, artifacts, puzzles, kits, etc.) 238 914

F. ARCHIVES
   1. Non-University (linear feet) 1,019.95 1,082.52
   2. University (linear feet) 1,492.5 1,492.5
   3. Other (items) 94,936 95,458

II. LIBRARY SERVICES

A. DOCUMENT DELIVERY/INTERLIBRARY LOAN
   1. Returnable
      Faculty 2,900 3,072
      Graduate 1,369 1,291
      Undergraduate 233 289
      Distance Education 4 24
   2. Non-returnable
      Faculty 1,561 1,315
      Graduate 2,479 2,100
      Undergraduate 370 351
      Distance Education 74 58
   3. Electronic Document Delivery 861 532
   TOTAL DOCUMENT DELIVERY/ILL BORROWING 8,245 7,428
   4. ILL Lending
      Returnable 5,630 7,353
      Non-returnable 1,995 1,748
   TOTAL DOCUMENT DELIVERY/ILL LENDING 7,625 9,101
LIBRARY SERVICES (cont.)

B. CIRCULATION LOANS (TOTAL)
SELECTED LOAN CATEGORIES
1. Stacks
2. Renewals (online, included elsewhere)
3. AV materials
4. Reserves (print)
5. E-reserves
6. Music Library
7. Special Collections and University Archives
8. Documents
9. Microforms

IN-HOUSE USE (total)
1. Books/Stacks (pick ups)
2. Bound journals (pick ups)

C. ACCESS
1. Web Page views
   a. In Library (%)
   b. On-campus (%)
   c. Off-campus (%)
2. Database Sessions
   a. In Library (%)
   b. On-campus (%)
   c. Off-campus (%)
3. Electronic journals (total #)
4. Number of public workstations

D. E-RESERVES
1. Number of reserve lists
2. Number of items on e-reserves

E. PUBLIC SERVICE QUESTIONS

F. INFORMATION SERVICES TO GROUPS
1. Classes/Presentations
   a. Individuals attending
   b. Contact hours
2. Consultations
   a. Individuals attending
   b. Contact hours
3. Training sessions
   a. Individuals attending
   b. Contact hours
4. Faculty training
   a. Individuals attending
   b. Contact Hours

G. GATE COUNT TOTAL
1. University Libraries
2. Music Library

July 1, 2006  June 30, 2007

<table>
<thead>
<tr>
<th>Category</th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stacks</td>
<td>200,156</td>
<td>253,822</td>
</tr>
<tr>
<td>Renewals (online, included elsewhere)</td>
<td>48,169</td>
<td>54,436</td>
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<tr>
<td>AV materials</td>
<td>180</td>
<td>10,102</td>
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<tr>
<td>Reserves (print)</td>
<td>8,095</td>
<td>25,286</td>
</tr>
<tr>
<td>E-reserves</td>
<td>3,633</td>
<td>3,156</td>
</tr>
<tr>
<td>Music Library</td>
<td>46,801</td>
<td>52,062</td>
</tr>
<tr>
<td>Special Collections and University Archives</td>
<td>5,304</td>
<td>6,507</td>
</tr>
<tr>
<td>Documents</td>
<td>106</td>
<td>94</td>
</tr>
<tr>
<td>Microforms</td>
<td>2,023</td>
<td>1,043</td>
</tr>
<tr>
<td>Books/Stacks (pick ups)</td>
<td>31,058</td>
<td>47,641</td>
</tr>
<tr>
<td>Bound journals (pick ups)</td>
<td>29,891</td>
<td>59,240</td>
</tr>
<tr>
<td>Web Page views</td>
<td>17,754,537</td>
<td>23,093,935</td>
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<tr>
<td>In Library (%)</td>
<td>33.7%</td>
<td>37.7%</td>
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<tr>
<td>On-campus (%)</td>
<td>17.0%</td>
<td>17.0%</td>
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<tr>
<td>Off-campus (%)</td>
<td>49.3%</td>
<td>45.3%</td>
</tr>
<tr>
<td>Database Sessions</td>
<td>830,532</td>
<td>959,172</td>
</tr>
<tr>
<td>In Library (%)</td>
<td>22.5%</td>
<td>17.5%</td>
</tr>
<tr>
<td>On-campus (%)</td>
<td>30.9%</td>
<td>25.1%</td>
</tr>
<tr>
<td>Off-campus (%)</td>
<td>46.6%</td>
<td>57.4%</td>
</tr>
<tr>
<td>Electronic journals (total #)</td>
<td>29,055</td>
<td>30,403</td>
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<tr>
<td>Number of public workstations</td>
<td>118</td>
<td>118</td>
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<tr>
<td>Classes/Presentations</td>
<td>434</td>
<td>476</td>
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<tr>
<td>Individuals attending</td>
<td>9,572</td>
<td>11,441</td>
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<td>Contact hours</td>
<td>11,031</td>
<td>15,429</td>
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<tr>
<td>Consultations</td>
<td>1,293</td>
<td>601</td>
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<tr>
<td>Individuals attending</td>
<td>696</td>
<td>919</td>
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<td>Contact hours</td>
<td>646.16</td>
<td>1177.85</td>
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<tr>
<td>Training sessions</td>
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<td>55</td>
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<tr>
<td>Individuals attending</td>
<td>540</td>
<td>416</td>
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<td>Contact hours</td>
<td>1,353</td>
<td>789</td>
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<td>Faculty training</td>
<td>7</td>
<td>11</td>
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<tr>
<td>Individuals attending</td>
<td>29</td>
<td>160</td>
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<tr>
<td>Contact Hours</td>
<td>24</td>
<td>109</td>
</tr>
<tr>
<td>University Libraries</td>
<td>815,875</td>
<td>960,047</td>
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<tr>
<td>Music Library</td>
<td>642,307</td>
<td>797,587</td>
</tr>
<tr>
<td></td>
<td>173,568</td>
<td>162,460</td>
</tr>
</tbody>
</table>
## ACCESS SERVICES

**July 1, 2006**  
**June 30, 2007**

### USAGE DATA/BORROWING DATA

#### SELECTED CATEGORIES

1. **University loans (total)**  
   - a. Undergraduate loans  
   - b. Graduate loans  
   - c. Faculty loans  
   - d. Staff loans  
   - e. Consortium  
   - f. Interlink

2. **Non-university loans (total – all categories)**  
   - a. Institution borrowers  
   - b. FOL loans (included in Non-university loans totals)

3. **Registered Borrowers (all categories)**

   a. University borrowers  
   - o Undergraduates  
   - o Graduates  
   - o Faculty  
   - o Staff

   b. Non-University borrowers  
   - o Friends of the Library  
   - o Area School borrowers  
   - o Area College and University borrowers  
   - o Other

---

*Statistics include Circulation, Current Periodicals/Reserve, Documents, except Microtext and Music.*

<table>
<thead>
<tr>
<th></th>
<th>July 1, 2006</th>
<th>June 30, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>University loans</td>
<td>164,507</td>
<td>182,257</td>
</tr>
<tr>
<td>a. Undergraduate</td>
<td>78,973</td>
<td>96,150</td>
</tr>
<tr>
<td>b. Graduate</td>
<td>46,299</td>
<td>50,038</td>
</tr>
<tr>
<td>c. Faculty</td>
<td>36,812</td>
<td>38,073</td>
</tr>
<tr>
<td>d. Staff</td>
<td>1,981</td>
<td>3,157</td>
</tr>
<tr>
<td>e. Consortium</td>
<td>246</td>
<td>190</td>
</tr>
<tr>
<td>f. Interlink</td>
<td>196</td>
<td>649</td>
</tr>
<tr>
<td>Non-university</td>
<td>13,541</td>
<td>15,094</td>
</tr>
<tr>
<td>a. Institution</td>
<td></td>
<td></td>
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<tr>
<td>o UNC System</td>
<td>2,131</td>
<td>2,884</td>
</tr>
<tr>
<td>o Greensboro</td>
<td>1,898</td>
<td>2,187</td>
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<tr>
<td>o Community</td>
<td>242</td>
<td>197</td>
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<td>o Area Schools</td>
<td>1,109</td>
<td>1,134</td>
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<tr>
<td>o Public Library</td>
<td>248</td>
<td>154</td>
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<tr>
<td>Non University</td>
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<tr>
<td>o FOL</td>
<td>7,913</td>
<td>8,548</td>
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<tr>
<td>Total Loans</td>
<td>178,048</td>
<td>203,351</td>
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<td>University</td>
<td>40,369</td>
<td>29,890</td>
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<tr>
<td>a. Undergraduates</td>
<td>25,451</td>
<td>18,682</td>
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<tr>
<td>o Graduates</td>
<td>8,038</td>
<td>4,686</td>
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<tr>
<td>o Faculty</td>
<td>3,158</td>
<td>3,046</td>
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<tr>
<td>o Staff</td>
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<td>2,031</td>
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<tr>
<td>Non-University</td>
<td>1,699</td>
<td>1,445</td>
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<tr>
<td>o Friends</td>
<td>493</td>
<td>437</td>
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<tr>
<td>o Area School</td>
<td>110</td>
<td>123</td>
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<tr>
<td>o Area College</td>
<td>686</td>
<td>574</td>
</tr>
<tr>
<td>o Other</td>
<td>410</td>
<td>311</td>
</tr>
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# FINANCIAL STATEMENT OF EXPENDITURES

## From State Funds

<table>
<thead>
<tr>
<th>Item</th>
<th>6/30/05</th>
<th>6/30/06</th>
<th>6/30/07</th>
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</thead>
<tbody>
<tr>
<td>Salaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPA Academic (Exempt from State Personnel Act)</td>
<td>$1,573,571</td>
<td>$1,661,939</td>
<td>$1,920,082</td>
</tr>
<tr>
<td>SPA Support (Subject to State Personnel Act)</td>
<td>1,454,914</td>
<td>1,623,793</td>
<td>1,731,341</td>
</tr>
<tr>
<td>Fringe Benefits Contributions</td>
<td>752,559</td>
<td>838,053</td>
<td>916,470</td>
</tr>
<tr>
<td>Wages (Student)</td>
<td>195,106</td>
<td>250,121</td>
<td>290,019</td>
</tr>
<tr>
<td>Wages (Temporary Personnel)</td>
<td>30,280</td>
<td>2,003</td>
<td>8,736</td>
</tr>
<tr>
<td>Contracted Services</td>
<td>15,406</td>
<td>6,804</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Salary from State Funds</strong></td>
<td><strong>$4,021,836</strong></td>
<td><strong>$4,382,713</strong></td>
<td><strong>$4,866,648</strong></td>
</tr>
<tr>
<td>Office Supplies, Furniture, Computer Supplies &amp; Equipment,</td>
<td>$360,315</td>
<td>$384,806</td>
<td>361,788</td>
</tr>
<tr>
<td>Educational Supplies, Vehicle Replacement Parts, General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration Supplies, Security/Safety Supplies, Data Processing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies, Other Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Current Services – Includes Communications, Postage, Print</td>
<td>117,442</td>
<td>176,660</td>
<td>149,109</td>
</tr>
<tr>
<td>ing and Binding, Repairs, Advertising, Employee Tuition, Office</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moving Expenses, Food Service Contracts, Other Current Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td>52,357</td>
<td>80,737</td>
<td>84,470</td>
</tr>
<tr>
<td>Fixed Charges – Includes Rental, Maintenance Contracts, Institutional</td>
<td>63,246</td>
<td>82,540</td>
<td>108,958</td>
</tr>
<tr>
<td>and Membership Dues, Licenses and Permit Costs, Periodicals and</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subscriptions, Other Administrative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Capital Outlay – Includes Server Purchases, Office Equipment,</td>
<td>86,253</td>
<td>115,288</td>
<td>52,573</td>
</tr>
<tr>
<td>Non-Wan DP Equipment, Other Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Library Expenditures</td>
<td>1,640,627</td>
<td>972,570</td>
<td>1,958,502</td>
</tr>
<tr>
<td>Library Books, Journals, Serials and Subscriptions</td>
<td>1,951,856</td>
<td>1,954,980</td>
<td>4,519,950</td>
</tr>
<tr>
<td><strong>Total Expenditures from State Funds</strong></td>
<td><strong>$8,293,932</strong></td>
<td><strong>$8,150,294</strong></td>
<td><strong>$12,101,998</strong></td>
</tr>
</tbody>
</table>

## From Federal Funds

<table>
<thead>
<tr>
<th>Item</th>
<th>6/30/05</th>
<th>6/30/06</th>
<th>6/30/07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Work-Study Wages</td>
<td>$72,293</td>
<td>$92,469</td>
<td>$50,341</td>
</tr>
<tr>
<td><strong>Total Expenditures from Federal Funds</strong></td>
<td><strong>$72,293</strong></td>
<td><strong>$92,469</strong></td>
<td><strong>$50,341</strong></td>
</tr>
</tbody>
</table>

## From Special Funds

<table>
<thead>
<tr>
<th>Item</th>
<th>6/30/05</th>
<th>6/30/06</th>
<th>6/30/07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friends of the Library</td>
<td>$51,838</td>
<td>$68,015</td>
<td>$56,574</td>
</tr>
<tr>
<td>Brace Gove</td>
<td>1,423</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Collections Endowment</td>
<td>0</td>
<td>3,218</td>
<td>9,784</td>
</tr>
<tr>
<td>Chauncey Williams</td>
<td>170</td>
<td>0</td>
<td>454</td>
</tr>
<tr>
<td>Kellenberger</td>
<td>11,000</td>
<td>4,935</td>
<td>575</td>
</tr>
<tr>
<td>Library Director Discretionary Fund</td>
<td>6,210</td>
<td>7,025</td>
<td>5,789</td>
</tr>
<tr>
<td>Photocopy Account</td>
<td>863</td>
<td>5,571</td>
<td>0</td>
</tr>
<tr>
<td>Other Accounts</td>
<td>20,822</td>
<td>16,045</td>
<td>15,278</td>
</tr>
<tr>
<td><strong>Total Expenditures from Special Funds</strong></td>
<td><strong>$92,326</strong></td>
<td><strong>$104,809</strong></td>
<td><strong>$88,454</strong></td>
</tr>
</tbody>
</table>

**TOTAL EXPENDITURES FROM ALL SOURCES** | **$8,458,551** | **$8,347,572** | **$12,240,793** |